

JACK MILLER CENTER
For Teaching
America's Founding
Principles & History

ANNUAL REPORT
2018-2019



ABOUT THE JACK MILLER CENTER

The mission of the Jack Miller Center is to reinvigorate education in America's founding principles and history, an education vital to thoughtful and engaged citizenship. We work to advance the teaching and study of America's history, its political and economic institutions, and the central principles, ideas, and issues arising from the American and Western traditions—all of which continue to animate our national life.

Our project began in 2004 when Jack Miller met with 50 professors to discuss the lack of civics education at the undergraduate level. A pilot program was developed to strengthen education in America's founding principles and history by providing resources, support, and professional development for college educators.

In 2007, the Jack Miller Center incorporated as a 501(c)(3) nonprofit and is now recognized as a public charity by the IRS. We support scholars and educators through a variety of programs, resources, fellowships, and more, to help them teach our nation's students. JMC has grown its network of partner faculty to nearly 1,000 college educators on more than 300 campuses.

As of this fall, our faculty partners have taught more than 1,000,000 undergraduate students. And our civic education outreach program for high school teachers—graduate courses and seminars taught by our faculty partners—has expanded to five states.

With the generosity of our donors and the work of our dedicated faculty partners, we are making progress. But it is only the beginning. There is still much more to do if we are to ensure that our young people learn about our long history to achieve that mission set forth in our Declaration: equality for all and the unalienable right to Life, Liberty and the Pursuit of Happiness.



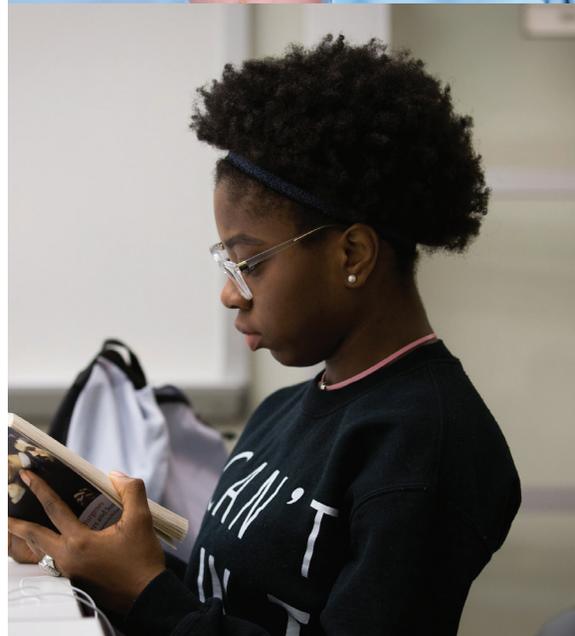
THANK YOU

Our success has only been possible because of your support. Together with a growing network of professors, teachers, and institutions, and more and more philanthropic partnerships, we are reinvigorating the study and teaching of America's constitutional order.

Thank you for joining us in this important mission. We see a bright future ahead.

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OUR PROGRESS

Thanks to so many dedicated scholars, teachers, and philanthropists, the story of the Jack Miller Center has been one of progress and impact in education.

And not just any education. Education in the history and principles of the American Founding, an education vital to our nation's civic life.

Fifteen years ago, we started with 50 professors on eight campuses teaching a few hundred students.

Today, it's one million students and counting.

302
COLLEGE CAMPUSES

973
PARTNER PROFESSORS

22,947
COURSES ON AMERICAN PRINCIPLES

1,050,000
STUDENTS TAUGHT TO DATE



NO TIME TO REST ON OUR LAURELS

Dear Friends,

Since 2004, the Jack Miller Center has worked to improve how colleges and universities prepare the next generation to be informed, engaged, and active citizens. Our mission is built around this incredibly important civic task.



I have had the good fortune to be a part of the JMC project from the very beginning and to see all the progress we have made. In the early years, our network could fit inside a single room. Today, we number nearly 1,000. Then, our network had taught just a few hundred courses. Now, well more than 22,000 courses in American ideas and institutions have been offered. And this fall, the 1,000,000th student passed through the classroom of a JMC faculty partner.

By numbers alone, we can confidently say that we are succeeding in our work. Education central to our understanding of the American experiment has expanded greatly.

While we have made a great deal of progress, we also recognize that there is no time to rest on our laurels. Every fall, a new class of students arrives on campuses across the country, and they, too, need to learn about the ideas and institutions that have allowed our free society to flourish. And while our

fellows are teaching on more than 300 campuses, there are another 1,300 we have yet to reach. There is great potential for even greater progress.

To that end, JMC is focused on the future: continuing to grow our network, continuing to offer programs of the highest quality to new and experienced educators alike, continuing to foster campus educational programs for students, and continuing to be a resource for scholars teaching America's founding principles and history.

We are excited to be in the position to see real progress. I am profoundly grateful for your support. I hope you will remain alongside us as we reinvigorate education in America's founding principles and history on college campuses and high schools across the nation.

Warmest Regards,

A handwritten signature in black ink that reads "Michael L. Andrews". The signature is fluid and cursive, with a long horizontal flourish at the end.

Michael L. Andrews, PhD.

HOW WE ACHIEVE OUR MISSION

Continuously **build a national community of professors** who share our mission, connect them with other scholars around the country, and provide resources that help them advance their teaching careers.



Advance scholarship and research in American political thought to ensure it remains an important and dynamic field of study.

Enrich education on college campuses, by investing in undergraduate programming, events, and curriculum development, in partnership with professors in our network.



Improve high school civic education by developing accredited courses for high school teachers that deepen their knowledge of original texts and ideas, in partnership with professors in our network.

WHY IS THIS IMPORTANT?

“If a nation expects to be ignorant and free, in a state of civilization, it expects what never was and never will be.” —Thomas Jefferson

American citizens today are watching a daily news onslaught that shows a nation sparring with itself. Is our executive branch more powerful than is either constitutional or wise? Is Congress doing its job or ceding too much authority to other branches? Are the courts engaged in judicial review or have they crossed over into legislating?

These are the questions in the news, yet study after study show that our young citizens cannot even name the three branches of government, let alone know what each is supposed to do. Nor can they demonstrate any understanding of what the Declaration says about such things as individual rights or how the Constitution protects those rights.

Too many American students graduate woefully uninformed about our politics, our

history, our founding principles. Citizens should not be swayed simply by the latest outbursts, but equipped with knowledge and understanding to cut through the sound and fury of media takes.

One solution is clear: we must improve the education of our young people. In spite of our success to date, we still have much to do. Our job is to ensure our nation’s students have the opportunity to learn about America’s founding principles and history, to give those teaching them the tools and resources they need, and to create a nationwide community of educators that values the principles that undergird our national identity. Most importantly, our job is to make a real difference in the education of our students.



“One of my first courses, ‘The American Political Tradition,’ taught me to pay attention to the present political debates and people’s general grievances, to have a deeper appreciation for, and connectivity with, this country and its roots, and to continue the American political tradition through active civic participation. I can’t be grateful enough.”

—Jenny Lim, Class of 2020
Program on Constitutionalism and Democracy
University of Virginia

BUILDING A COMMUNITY OF PROFESSORS

Key to our success is growing and supporting a national community of professors who dedicate their careers to teaching students the history and principles that built our nation.

One professor teaches many thousands of students over the course of his or her career. We now have 973 scholars in our community on more than 300 campuses. And as of fall 2019, these educators have taught more than 1,000,000 students.

Promising young scholars gain entry into our community of professors primarily through

our flagship program: the JMC Summer Institute. Select young scholars join our community through our postdoctoral fellowship program.

Once a part of our community, we continue to support these educators through regional seminars, conferences, online resources, and gatherings at professional conferences. And we strengthen their work on campuses by sponsoring new courses, speaker series, debates, and other student-focused programs to ensure our faculty partners are making a growing impact.

“The Summer Institute helped introduce me to an amazing network of scholars who actually love America and desire to promote its founding principles and traditions.”

—2019 SURVEY RESPONSE



THE JMC SUMMER INSTITUTE

The JMC Summer Institute is our core program for young scholars, serving as the entry point into our national network. Comprised of morning lectures and group discussions, afternoon educational and professional workshops, and evening networking activities, these intensive summer programs are offered exclusively to promising scholars who share our mission. More than 625 participants and teaching faculty have attended this JMC flagship program.

SUMMER 2019

JMC held two Summer Institutes in 2019, marking its 26th and 27th programs, respectively. The theme was “America in the Republican Tradition.”

This year’s programs were made possible by the generous support of Ken Griffin, the Sarah Scaife Foundation, and John and Paula Lillard.

Led by eminent scholars of political science and history, daily seminars explored what it means to be a citizen in a nation that combines the traditions of ancient Greek and Roman republicanism with modern principles of economic freedom, civil liberties, and individualism.

Afternoon workshops included sessions with editors from Princeton University Press, University of Notre Dame Press, and the American Political Science Review. The workshops prepared participants for the rigorous academic publishing process, crucial toward securing coveted teaching positions.



“To say [the Summer Institute] was helpful is an understatement, but rather it is a highlight of my academic career and the best seminar I’ve attended.”

—2019 SURVEY RESPONSE



One of the most effective programs for advancing the careers of young scholars in our national community, our postdoctoral fellowship program nearly doubles the number of scholars who secure tenure-track positions as compared to newly-minted political science PhD's.

Mentored by senior JMC faculty partners, postdoctoral fellows design and teach classes in American political thought and history and are given time for research and publishing—essential to their success in the competitive academic job market.

“The value of these postdoctoral fellowships cannot be overstated,” said Dr. Michael Andrews, JMC president. “Over the course of their careers, these young scholars will introduce tens-of-thousands of students to the American political tradition and the principles of a free society.”

JMC has awarded 189 postdoctoral teaching fellowships since the launch of this program in 2008.

2018-19 Postdoctoral Fellowships

Tim Brennan

UNIVERSITY OF VIRGINIA

Mordechai Levy-Eichel

YALE UNIVERSITY

Luke Mayville

COLUMBIA UNIVERSITY

Evan Taparata

UNIVERSITY OF PENNSYLVANIA

Catherine Sims Kuiper

UNIVERSITY OF NOTRE DAME

Frank Garmon

CHRISTOPHER NEWPORT UNIVERSITY

Andy Trees

ROOSEVELT UNIVERSITY

Justin Simard

NORTHWESTERN UNIVERSITY



“This postdoc has been invaluable. In my two years at Yale, I taught seminars on political history and political thought, produced several articles, and finalized my book manuscript on Jacksonian political thought. I’m happy to report that I have accepted a tenure-track position as assistant professor of history at Eastern Kentucky University. I am incredibly grateful to JMC.”

—Prof. Joshua Lynn,
Yale postdoctoral fellow
2016-18

THE PACIFIC NORTHWEST INITIATIVE

Thanks to a generous grant from M.J. Murdock Charitable Trust, JMC launched the Pacific Northwest Initiative in 2018 to expand our faculty partnerships and establish new campus partner programs in an area where we were underrepresented.

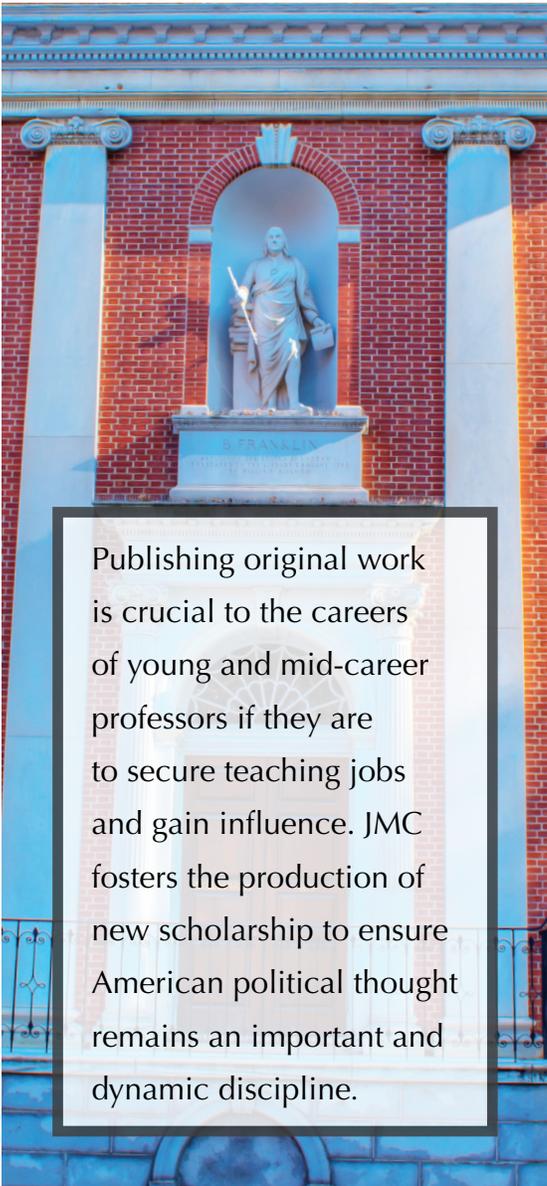
The initiative focuses on five states—Washington, Oregon, Idaho, Montana, and Alaska—with conferences, seminars and workshops for professors in the region who share our mission. We also work to establish new

programming on campuses in the region, working with our new and existing faculty partners.

Since January 2018, JMC has sponsored 46 events on American political thought on campuses in the five-state region, and we have established new partner programs at George Fox University (Oregon), University of Puget Sound (Washington), and in fall 2019, a new Constitutional Studies program at the University of Portland.

The Frederick Douglass Forum on Law, Rights, and Justice at Linfield College (Oregon) held the inaugural Pacific Northwest Initiative conference April 27, 2018 on the legacy of Frederick Douglass





Publishing original work is crucial to the careers of young and mid-career professors if they are to secure teaching jobs and gain influence. JMC fosters the production of new scholarship to ensure American political thought remains an important and dynamic discipline.

American Philosophical Society in Philadelphia

PUBLISHING WORKSHOPS

The *Lincoln Symposium in American Political Thought* is an annual workshop that gives professors a rare opportunity to have their written pieces reviewed and discussed by fellow scholars prior to submission for publication. Held in Seattle, the 2019 program was made possible by a generous grant from M.J. Murdock Charitable Trust as part of our Pacific Northwest (PNW) Initiative. Professors from the PNW region along with other scholars from around the country examined each others' work. Topics ranged from separation of powers and the question of national service to works on particular figures, like James Baldwin and William F. Buckley.

RESEARCH FELLOWSHIPS

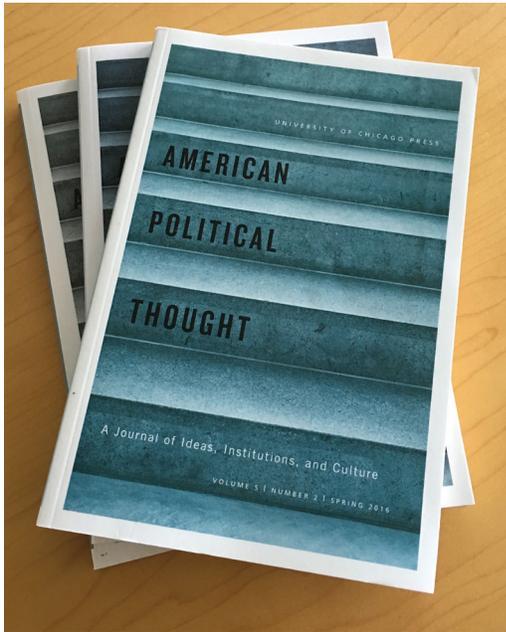
JMC established partnerships with leading research libraries to give scholars access to rare collections of original documents and manuscripts. Libraries include The Newberry Library in Chicago, the John D. Rockefeller Library in Colonial Williamsburg, and the American Philosophical Society in Philadelphia. In collaboration with these libraries, JMC awarded nine three-month fellowships in 2018-19 for projects that advance JMC's mission and make an important contribution to the discipline.



"As a political historian, producing new scholarship is a must for a career in academia. My fellowship at the American Philosophical Society offered access to rare and critical sources, which will be useful for my research for years to come."

—Dr. Shira Lurie
PhD 2019
University of Virginia

FIRST RESEARCH JOURNAL ON AMERICAN POLITICAL THOUGHT



Launched in 2012 in association with JMC, *American Political Thought: A Journal of Ideas, Institutions, and Culture* is the first peer-reviewed academic journal dedicated exclusively to the study of the American political tradition. The journal is published by University of Chicago Press.

Under the stewardship and editorship of JMC faculty partner Michael Zuckert (University of Notre Dame), it transitioned from a semi-annual to quarterly journal within two years and subscriptions grew to include more than 6,000 colleges and universities around the world.

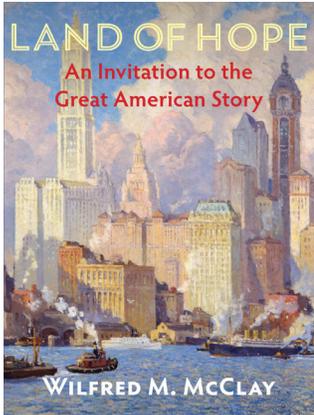
In 2019, the journal built a 35-member editorial board drawing from leaders in the field. Additionally, it is now associated with the newly-expanded American Political Thought organized section at the American Political Science Association, giving it the footing to further influence the larger field of political science. With Professor Zuckert's pending retirement, JMC faculty partner, Jeremy Bailey (University of Houston) and Susan McWilliams Barndt (Pomona College) were named editors.



“American Political Thought provides a much-needed venue to scholars working in this area, and, thanks to the work of Michael Zuckert, the JMC, and the University of Chicago Press, the journal is healthy and already regarded as a respected outlet for sound and innovative scholarship.”

—Prof. Jeremy Bailey
University of Houston
co-editor, *American Political Thought*

NOTABLE BOOKS OF 2019

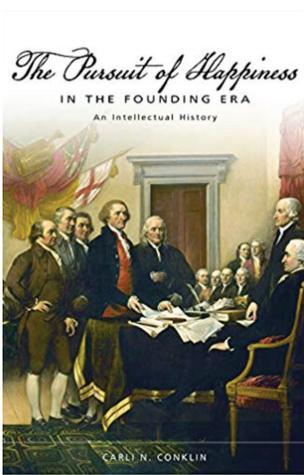


Land of Hope: An Invitation to the Great American Story

Wilfred McClay

G.T. and Libby Blankenship Chair in the History of Liberty
University of Oklahoma
JMC Board Member

We have a glut of text books on American history. What we don't have is a compact and compulsively readable book offering students a clear, informative, and inspiring account of their own country. Such an account can shape and deepen their sense of the land they inhabit and, by making them understand that land's roots, and share in its memories, will equip them for the privileges and responsibilities of citizenship in American society. It will provide them with an enduring sense of membership in one of the greatest enterprises in human history: the exciting, perilous, and consequential story of their own country.

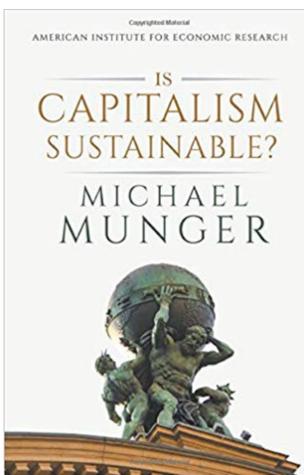


The Pursuit of Happiness in the Founding Era

Carli N. Conklin

Associate Professor of Law
Kinder Institute Associate Professor of Constitutional Democracy
University of Missouri

This insightful volume considers the pursuit of happiness across a variety of intellectual traditions, and explores its usage in two key legal texts of the Founding Era: the Declaration of Independence and Blackstone's *Commentaries on the Laws of England*. For Blackstone, the pursuit of happiness was a science of jurisprudence, by which his students could know and apply the first principles of the Common Law. For the founders, the pursuit of happiness was the individual right to pursue a life lived in harmony with the law of nature and a public duty to govern in accordance with that law. Both applications suggest we consider anew how the phrase, and its underlying legal philosophies, were understood in the founding era.



Is Capitalism Sustainable?

Michael Munger

Senior Fellow at the American Institute of Economic Research
Professor of Political Science, Economics, and Public Policy
Duke University

Here, Michael Munger explains the benefits, and necessity, of capitalism in organizing human cooperation at scale, and considers some problems inherent in capitalism. Karl Marx called some of these problems "contradictions," and while he was wrong about many things, his perceptions of capitalism were accurate. Marx was, however, blind to the problems of democracy. Looking back with the benefit of the contributions of the Public Choice branch of political economy, we are in a position to evaluate markets and democracy on an even playing field. And most of the time, for most purposes, capitalism wins.

OTHER RECENT BOOKS BY JMC FELLOWS

Revolutionary Networks: The Business and Politics of Printing the News, 1763-1789

Joseph Adelman

The Idea of Presidential Representation: An Intellectual and Political History

Jeremy Bailey

Prohibition, the Constitution, and States' Rights

Sean Beienburg

Mere Civility: Disagreement and the Limits of Toleration

Teresa M. Bejan

Killing for the Republic: Citizen-Soldiers and the Roman Way of War

Steele Brand

The Fire is Upon Us: James Baldwin, William F. Buckley Jr., and the Debate over Race in America

Nicholas Buccola

The Politics of War Powers: The Theory and History of Presidential Unilateralism

Sarah Burns

Title IX: The Transformation of Sex Discrimination in Education

Elizabeth Kaufer Busch and William E. Thro

Montesquieu's Liberalism and the Problem of Universal Politics

Keegan Callanan

An Anti-Federalist Constitution: The Development of Dissent in the Ratification Debates

Michael Faber

Compromise and the American Founding: The Quest for the People's Two Bodies

Alin Fumurescu

The Second Creation: Fixing the American Constitution in the Founding Era

Jonathan Gienapp

Did America Have a Christian Founding?: Separating Modern Myth from Historical Truth

Mark David Hall

Democratic Responsibility: The Politics of Many Hands in America

Nora Hanagan

The Political Thought of the Civil War

Alan Levine, Thomas W. Merrill, and James R. Stoner, Jr.

Ideas of Power: The Politics of American Party Ideology Development

Verlan Lewis

Preserving the White Man's Republic: Jacksonian Democracy, Race, and the Transformation of American Conservatism

Joshua Lynn

Quarters: The Accommodation of the British Army and the Coming of the American Revolution

John Gilbert McCurdy

John Marshall's Constitutionalism

Clyde Ray

American States of Nature: The Origins of Independence, 1761-1775

Mark Somos

The Founders and the Idea of a National University: Constituting the American Mind

George Thomas

The Political Constitution: The Case against Judicial Supremacy

Greg Weiner

*Facing page: Abbreviated book descriptions from publishers

CAMPUS PARTNER PROGRAM INITIATIVE

In order to ensure our work makes a difference in the education of today's students, we invest in the development of partner programs at selected colleges and universities.

JMC partner programs introduce and expand education in America's founding principles and act as models for programs on other college campuses.

Developed with our faculty partners, the programs provide a hub for growing student offerings focused on the study of the American Founding and Western civilization.

Activities include speaker series, debates, seminars, courses, and reading groups. As programs grow, they may offer fellowships, certificates, majors, and minors in constitutional studies, American studies, and related fields.

JMC partner programs allow professors in our network to have a much greater influence on a campus than through courses and periodic events alone. Each program promotes education in America's founding principles and helps to sustain it as a part of the college curricula. JMC has developed 66 partner programs on campuses around the country.

During the 2018-2019 school year, JMC partner programs carried out 463 events—speaking events, debates, and panel discussions featuring scholars, jurists, and other elected officials and experts.

JMC established six new partner programs this year, at Purdue University, Xavier University, Kenyon College, University of Puget Sound, George Fox University, and the University of Portland.

CAMPUSES WITH JMC PARTNER PROGRAMS

University of Alaska - Anchorage | American University | Amherst College | Arizona State University | Baylor University | Boise State University | Boston College | Brown University | University of California - Davis | University of California - Los Angeles | Carroll College | Carthage College | University of Chicago | Christopher Newport University | Claremont McKenna College | Columbia University | Cornell University | Dartmouth University | DePaul University | Duke University | Emory University | Florida Atlantic University | Furman University | George Fox University | Georgetown University | Gettysburg College | Harvard University | College of the Holy Cross | University of Houston | University of Illinois | IIT

CAMPUS EVENT HIGHLIGHTS

JMC PARTNER PROGRAMS HELD 463 EVENTS IN
THE 2018-2019 ACADEMIC YEAR



Prof. David Houpt (UNC-Wilmington), spoke at Xavier University April 9, 2019 on “The Political Economy of Participation in the Founding Era,” discussing how competing views about political economy, articulated by Hamilton and Jefferson among others, also reflected differing assumptions at the time.



At Purdue University, historians, journalists, filmmakers, and policymakers joined together June 5-7, 2019 for a national conference on how to connect and disseminate new research in American political history to both the academic world and the broader public.



Among ten visiting speakers, Denver Brunsman (George Washington University) discussed George Washington at a University of Wisconsin-Madison event on “The Founding Fathers and Public Leadership” hosted September 20, 2019.

Chicago - Kent School of Law | Indiana University | Kenyon College | Lake Forest College | Linfield College | Louisiana State University | Loyola University Chicago | Macaulay Honors College, CUNY | Massachusetts Institute of Technology | Mercer University | Miami University | Michigan State University | University of Missouri | University of Montana | Northwood University | University of Notre Dame | Ohio University | University of Oklahoma | University of Pennsylvania | University of Puget Sound | Purdue University | Rhodes College | University of Richmond | Roosevelt University | University of Texas - Austin | Tufts University | Ursinus College | Utah State University | Villanova University | University of Virginia | University of Wisconsin - Madison | Xavier University | Yale University

SPECIAL LECTURES, DEBATES, CONFERENCES

“Speak Freely: Why Universities Must Defend Free Speech” by Keith Whittington
September 10th, 2018
AMERICAN UNIVERSITY

“The Suicide of the West” by Jonah Goldberg
November 8th, 2018
VILLANOVA UNIVERSITY

“The Unique Character of American Patriotism”
by Wilfred McClay
November 29th, 2018
UNIVERSITY OF ALASKA - ANCHORAGE

“Power? Principles? Setting Priorities
for America’s Global Role” by Bruce W.
Jentleson
February 7th, 2019
UNIVERSITY OF PUGET SOUND

“Is Hate Speech Free Speech?” Debate
between Nadine Strossen and Jeremy Waldron
March 26th, 2019
URSINUS COLLEGE

“The Revolt of the Populists” by Patrick Deneen
April 11th, 2019
UNIVERSITY OF WISCONSIN - MADISON

*The Invention of Federalism in the
Age of Democratic Revolutions*
Conference
April 13th - 14th, 2019
YALE UNIVERSITY

*Natural Rights, American Constitutionalism,
and the Study of Political Philosophy*
Conference
May 23rd, 2019
UNIVERSITY OF NOTRE DAME

“The Meaning of Liberal Education” by
Thomas Pangle
August 26th, 2019
UNIVERSITY OF TEXAS AT AUSTIN

“A Republic if You Can Keep It: How the
Constitution Protects Freedom” by
Deborah O’Malley
September 17th, 2019
ASSUMPTION COLLEGE

“Constitutional Law in a Polarized Era”
by Zachary Price
October 3rd, 2019
UNIVERSITY OF PORTLAND



“We seek to prepare citizens to be leaders and champions of the American experiment in self-government. We expect our students to be able to articulate, debate, and defend the principles of a free and just society and exercise leadership within their communities and professions. I’ve been amazed at what the students have been able to accomplish through this program.”

—Prof. Vincent Phillip Muñoz
Director of Constitutional Studies
University of Notre Dame

THE CONSTITUTION DAY INITIATIVE

Thanks to a generous lead gift from the Andrea Waitt Carlton Family Foundation and the support of other donors, JMC has sponsored 290 Constitution Day events since 2011 on campuses around the country. Thousands of students attend our events each year.

In recognition of Constitution Day (September 17), each program is designed to engage the broad student body in the role and meaning of the U.S. Constitution. JMC has also provided some 40,000 pocket-sized copies of the Constitution and Declaration for students.

In 2018 and 2019, 33 campuses held events sponsored by JMC on the First Amendment. Another 46 programs explored topics such as “Should the Electoral College be Abolished?” (Villanova University) and “The Constitution in the 21st Century” (University of Oklahoma).

JMC also developed a Constitution Day website for educators, students, and the public with videos of events and essays on constitutional topics. The site features a First Amendment Library, which provides a look into the history, law and theory surrounding this constitutional provision.



Christopher Newport University hosts a debate featuring President Lincoln (enacted by George Buss) and Judge Douglas (enacted by Tim Connors).



At Rhodes College, Jonathan Rauch (Brookings Inst.) discusses free speech and safe places with Prof. Dan Cullen (Rhodes), making the case for encouraging and protecting free speech.



Prof. James Ceaser (University of Virginia and JMC Board) speaks to a student after giving a talk at Texas State University on “James Madison: the Founder of Modern Founding”

FOUNDING CIVICS INITIATIVE FOR HIGH SCHOOL TEACHERS



High school teachers participating in 2018-2019 graduate courses and seminars through the Founding Civics Initiative

The JMC Founding Civics Initiative responds to a fundamental problem: high school students are not learning America's founding principles because their teachers have not had the chance to study them seriously.

Our Founding Civics Initiative develops graduate courses and academic seminars for high school teachers that deepen their understanding of foundational texts and ideas in the American political tradition and help them develop curricula for their classrooms.

The initiative was launched in Chicago in 2016 and has now expanded to New York City, Virginia, Wisconsin, and Philadelphia. Taught by JMC faculty partners, programs are conducted at area institutions and offer graduate credits or professional development credits, meeting state and local civic education requirements.

All Founding Civics programs invite teachers into a deep study of original texts and help them to cultivate independent-mindedness and intellectual curiosity among their students.

FOUNDING CIVICS EXPANDS TO FIVE REGIONS

INAUGURAL FOUNDING CIVICS PROJECT IN CHICAGO

Thanks to a generous lead gift from the Harvey L. Miller Family Foundation, JMC launched a three-year Founding Civics pilot project in Chicago in 2016. The project demonstrated that JMC could substantially impact high school civic education in a given region through a coordinated array of programming offered through area institutions.

By 2019, the initiative developed 26 seminars and graduate courses for teachers led by 20+ professors from the JMC network. More than 200 teachers participated. In just three years, a survey of *all* Chicago-area government teachers showed that use of Abraham Lincoln's writings had increased by 46%, the Federalist Papers by 17%, and other writings of the Founders by 25%. The success of the pilot project has spurred ongoing support for Founding Civics programs in Chicago and inspired similar efforts in new regions across the country with support from local donors.

NEW YORK CITY

In 2018, JMC began a three-year partnership with Civic Spirit, a civics organization based in New York City, to develop summer institutes for teachers from area Jewish and Catholic schools. The 2019 institute focused on the challenge of citizenship in balancing principle and practice in the American political tradition.

VIRGINIA

With a generous gift from John Lillard, University of Virginia's Program on Constitutionalism and Democracy held its first summer civics institute for high school teachers on "The American Political Tradition." Christopher Newport University's Center for American Studies hosted a series of workshops for teachers on representative government, African-American history, and the Civil War.

WISCONSIN

Made possible by the Lynde and Harry Bradley Foundation, JMC introduced its first statewide initiative in Wisconsin. The inaugural program, "Civic Literacy and Citizenship," was held in June 2019 in partnership with the Center for the Study of Liberal Democracy at the University of Wisconsin-Madison.

PHILADELPHIA

JMC partnered with the National Constitution Center on two weeklong summer institutes for teachers in July 2019 on the separation of powers. JMC sessions featured discussions on the development of the idea of separation of powers in the Western intellectual tradition through key selections from thinkers including Plato, Aristotle, Hobbes, Locke, John Adams, and James Madison.

Reaching beyond the scope of any individual professor or campus, JMC's regional and national initiatives offer new opportunities for collaboration and bring a wide spectrum of valuable resources to our national community of educators.



Miami University (Oxford, Ohio)

OHIO POLITICAL ECONOMY INITIATIVE

Thanks to a grant from the Thomas W. Smith Foundation, JMC introduced a statewide curricular initiative in Ohio to foster education in political economy and the American tradition. The project includes new course development, a two-year postdoctoral fellowship, and a speaker and debate series, “Discussions on Liberty.” Additionally, undergraduates participate in a “capstone experience” in the Program on the History of Capitalism at Ohio University in which students participate in seminars at historic sites. In 2020, a conference including scholars from Ohio and around the nation will be held. JMC faculty partner, Robert Ingram (Ohio University), leads the project. Institutions include Kenyon College, University of Cincinnati, Ohio University, Xavier University, and Miami University.

LAW SCHOOL PILOT PROJECT

With additional support from Mr. and Mrs. Thomas W. Smith, JMC partnered with Notre Dame Law School and Northwestern Pritzker School of Law to establish a pilot program aimed at expanding the study of the Constitution’s design and purpose among law students. A new law school course entitled, “American Political Thought and Constitutional History” began fall 2019 at Notre Dame. At Northwestern, a major conference on “Originalism and History” was held October 2019, gathering prominent legal scholars and historians from around the country. JMC faculty partners Phillip Muñoz (Notre Dame) and John McGinnis (Northwestern) are each directing his respective institution’s part of the initiative.

AEI-JMC CONFERENCE

Bridging Theory with Practice

In collaboration with the American Enterprise Institute, JMC fellows and policy thinkers gathered in Washington, D.C. March 14-16 for a non-partisan public policy conference that bridged American history and political thought with challenges our nation faces today. Seminar topics included “Populism and the Future of Parties,” “The Growing Administrative State,” and “Restoring Opportunity for the Working Class.”



BRADLEY-JMC CONFERENCE

We the People: Fidelity to the Constitution

Thanks to the support of the Lynde and Harry Bradley Foundation, JMC held its fifth biennial national Bradley-JMC conference April 12-13, 2019, celebrating the contributions of Bradley-prize winners and other scholars to the American experiment in liberty. Under the theme, “We the People: Fidelity to the Constitution,” experts in law, politics, and American history explored originalism, challenges to the Constitution, and the relationship between the Declaration and the Constitution. Speakers included Professor

Robert George (Princeton, pictured), Professor Charles Kesler (Claremont McKenna), and Justice Daniel Kelly (Wisconsin Supreme Court).

NATIONAL SUMMIT ON HIGHER EDUCATION

Should America’s Colleges Teach Patriotism?

On October 3, 2019, JMC held its 16th National Summit on Higher Education, bringing philanthropists and scholars together to discuss whether colleges should play a role in producing patriotic citizens. An all-star panel, moderated by Bill Kristol (JMC Board, pictured on left), included Peter Berkowitz (The Hoover Institution, pictured on right), Elizabeth Busch (Christopher Newport University), and Robert Ingram (Ohio University). John Agresto, former President of St. John’s College (ret.), gave the keynote address, discussing how patriotism might be understood in a nation founded on individualism and equal rights more than ties of blood, religion, or ethnicity.



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WILL YOU JOIN US IN THE EFFORT?

My Fellow Supporters and Friends,

What makes a nation a nation? It is not merely borders defining a land mass. It is not just a common language. Nor is it solely a particular religion. What really makes a nation a nation is a common vision. Furthermore, what makes a nation strong is a common vision that binds its people together. For Americans, it is the pursuit of the most precious thing in the world—freedom. Of all the nations in the world, America alone was founded on that principle.

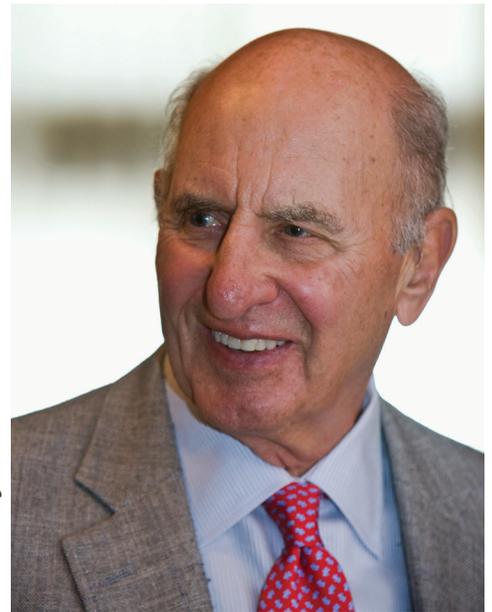
The vision of the United States is in the 2nd paragraph of our Declaration, that, “all men are created equal, that they are endowed by their creator with certain unalienable rights, that among these are Life, Liberty and The Pursuit of Happiness.”

That vision helped create our American culture of self-reliance, hard work, personal responsibility, ethical practices, the rule of law, the right to private property, and the dignity of the individual.

It is that culture that has made our country “the land of opportunity.” But among college students and young adults today, a drive for hair-splitting group identities is often pitted against a common sense of national identity—our common vision. We see a growing rejection of American principles, splintering of American values, and push back against any form of tradition. Why is this happening?

Well, a big part is that many of our young people are given no education in our founding principles. Too many have never learned about the American vision set forth in the Declaration. They have never learned about the Constitution that supports that vision. They have never learned in any serious way our long history of both successes and failures in the effort to achieve that vision.

Without understanding the ideas and history behind the very government that guarantees individual freedom, coming generations will have no base on which



to perpetuate the values that define our national character.

The tide, however, is turning. Over the past 15 years, we have built a strong network of almost 1,000 professors on over 300 campuses who, so far, have taught more than one million college students about our founding principles and history. And with our growing programs for high school teachers, more and more students are graduating with a basis in our founding principles before they even enter college.

We have achieved a lot. But there is much more to do in the years ahead. With your generous support, we can transform the education our young citizens are receiving.

Gratefully Yours,

A handwritten signature in blue ink that reads "Jack Miller". The signature is stylized and written in a cursive-like font.

Jack Miller
Author of *Simply Success* and *Born to be Free*

P.S. By the way, our differences should be celebrated. After all, we are a melting pot. But we are all Americans. *E pluribus unum*, “out of many, one.” Together, we can ensure that generations of citizens are educated in the American vision of freedom for all.

FINANCIAL SUMMARY

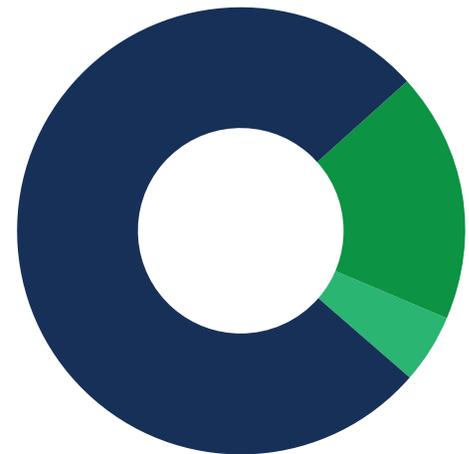
Thanks to your generosity and the hard work of many JMC partner faculty, education in America's founding principles and history is returning to American higher education. But this is only the beginning. Together, we can create transformative change on campuses nationwide.

Our financial statements are audited annually by an independent accounting firm, which certifies that our organization's accounting and financial practices are in compliance with generally accepted accounting principles (GAAP).

2018 JMC OPERATING BUDGET

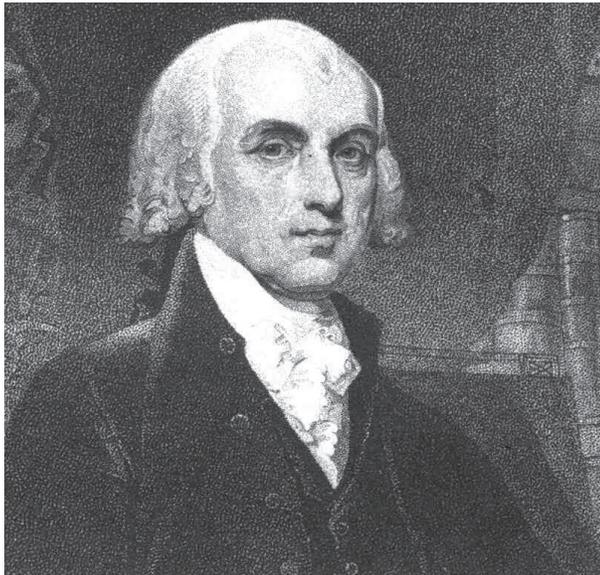
Total Cash Revenue	4,376,450
Donations	4,246,651
Interest	129,799
Total Cash Expenses*	3,684,389
Academic Program Expenses	2,837,796
Campus Programs & Postdoctoral Fellowships	1,184,709
College Educator Programs	515,556
High School Teacher Programs	223,910
Program Administrative Costs	913,621
Fundraising	645,362
General Operations*	201,231
Net Cash Flows from Operating Activities	692,061

DIVISION OF EXPENSES



77%	Academic Programs
18%	Fundraising
5%	General Operations

**Expenses such as office space, salaries, and other personnel costs are apportioned among different programs on the basis of time and effort devoted to those programs, according to generally accepted accounting principles (GAAP).*



"It is universally admitted that a well-instructed people alone can be a permanently free people."

JAMES MADISON

THE JMC ENDOWMENT FUND FOR AMERICA'S FUTURE

Thanks to generous gifts from John and Paula Lillard, the Andrea Waitt Carlton Family Foundation, the Roger and Susan Stone Family Foundation, and other donors, we have established an endowment fund to sustain our core programs. Our goal is to build this fund large enough to carry the important work we do long into the future. Together, we can ensure future generations of Americans learn about the Founders' achievement of a free and self-governing nation. As of October 31, 2019, the fund totals \$4,402,927.

THANK YOU FOR MAKING OUR
WORK POSSIBLE

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Visit our First Amendment Online Library to peruse resources on the history, law, and theory of freedom of speech and religious liberty.

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