



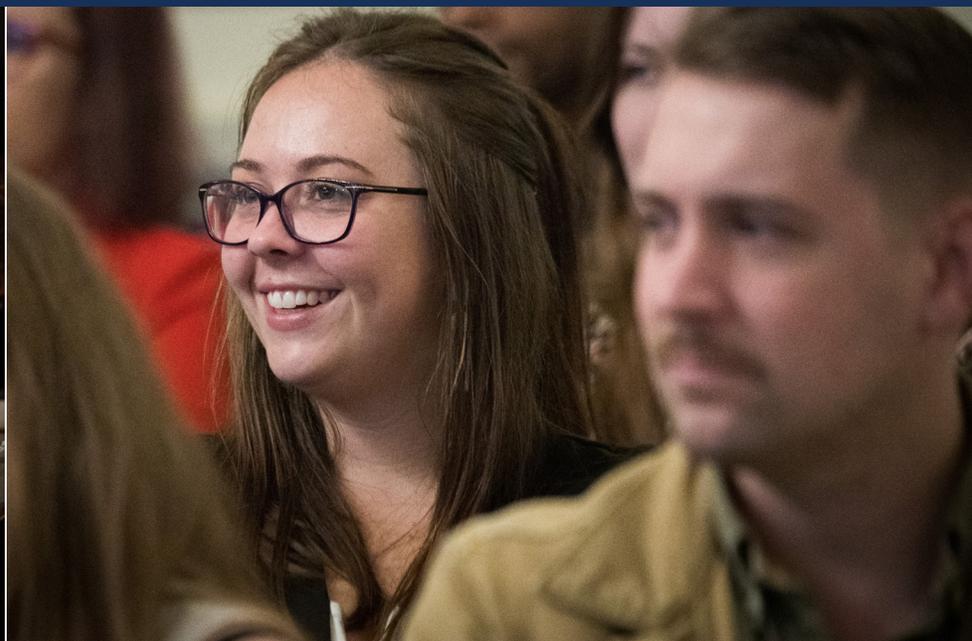
# JACK MILLER CENTER

*For Teaching America's Founding Principles & History*

## 2022 ANNUAL REPORT



**Advancing the American Political Tradition**





BUILDING A MOVEMENT OF SCHOLARS AND TEACHERS



# Advancing the American Political Tradition

## 2022 Annual Report

**The Jack Miller Center is a nationwide network of scholars and teachers dedicated to educating the next generation about the foundational texts and ideas of the American political tradition.**

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*Cover: students at Lee University, Clemson University, University of Alaska-Anchorage, Samford University, Coastal Carolina University, and Louisiana State University attend JMC-sponsored programs.*

*Inside covers: prominent historical figures with members of our network of scholars and educators.*



*Jack Miller Center president Hans Zeiger speaks at the Inaugural National Summit on Civic Education at George Washington's Mount Vernon on November 10, 2022.*

# The future of American self-government

## A MESSAGE FROM THE JACK MILLER CENTER PRESIDENT



After about a dozen years in elected office, I was concerned about the future of our country. I was worried that we were failing to pass along an understanding of the American political tradition to the rising generation—and do the work required to sustain our self-governing nation.

I am convinced that the serious teaching of America’s foundational principles and history is the key to our future as a country. This work is critical, and it is urgent. That is why I decided to come to work at the Jack Miller Center in 2022.

Today, I am thrilled to be part of an extraordinary and growing team that is advancing the American political tradition in the classroom. We support serious scholarship, cultivate centers for civic thought on America’s college campuses, and provide rigorous content-based professional development for social studies teachers in a growing number of states.

As you will see in this report, 2022 was a transformational year. Our network of scholars and K-12 teacher alumni have now reached more than 1.6 million students with the core texts and ideas of the American political tradition.

Now, we are building a movement to reach millions more. In November 2022, the Jack Miller Center gathered top civic education leaders and philanthropists for the inaugural National Summit on Civic Education at George Washington’s Mount Vernon. We discussed the current state of American civics and how we can work together, and came away with new ideas, new partners, and a new level of resolve. (See the story on page 14 along with a note about our upcoming 2023 Summit.)

At this time when the serious teaching of American civics and history is so badly needed, our founder and chairman, Jack Miller, has urged us to do more. We have set an ambitious goal: to reach four million middle school, high school, and college students by 2026—the 250<sup>th</sup> anniversary year of American independence.

I am deeply grateful for the support of so many of you, whose investments in civic education have been crucial to advancing our cause of thoughtful, engaged citizenship grounded in America’s history and founding principles.

With your continued support, we will achieve that and so much more. Thank you for your partnership.

Regards,

A handwritten signature in black ink that reads "Hans". The signature is fluid and cursive, written in a professional style.

Hans Zeiger  
hzeiger@gojmc.org



**"The Jack Miller Center is doing crucial work to resuscitate civic education in America. Thank you."**

**– Professor Jacob Wolf, Regent University**



# Advancing education in America's founding principles and history

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**We are building a movement of scholars and teachers who seek to pass along the principles of equality, liberty, and opportunity to the next generation.**

Each generation needs to understand America's vision of freedom as inscribed in the Declaration and the nation's commitment to law as outlined in the Constitution. This requires a balanced and serious education about America: its founding, its history, and its political traditions.

Across our country, too many educational institutions are neglecting, distorting, or denigrating America's principles and its history. And too many Americans are uninformed about the core ideas of a self-governing nation: limited government, separation of powers, federalism, constitutionalism, and commitment to the dignity of the individual.

The consequences are all too apparent. Our people are losing sight of the shared points of reference that have forged common bonds among citizens throughout our history.

Our focused strategy addresses the problem head-on. By building, supporting, and empowering a vast network of educators to reach the rising generation, we will advance informed and patriotic citizenship throughout our nation.



**"It is no exaggeration to say that everything I have achieved in academia has been supported or facilitated in part by the Jack Miller Center."**

**- Professor Kimberly Hurd Hale  
Coastal Carolina University**

# Our educator-centered strategy to reach the classroom

**Build and sustain a national community of scholars** in the fields of American political thought and history.



*New JMC fellows network at the 2022 summer institute*



*K-12 students attend a 2021 Constitution Day event at Lee University*

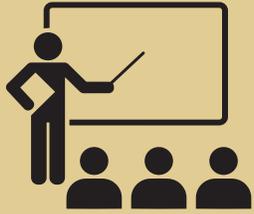
**Restore the teaching of American citizenship in K-12 schools** that centers on the country's history, the Declaration of Independence, the U.S. Constitution, and other foundational texts in the American tradition.

**Partner with organizations and philanthropists** to advance civic education that is grounded in America's founding principles and history.



*Attendees discuss education at the 2022 National Summit on Civic Education*

# HOW WE REACH TODAY'S STUDENTS



**1,025**

partner professors on



**332**

college campuses in



**48**

states

have reached

**1.65 million**

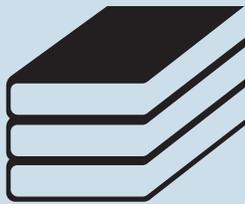


students through



**115**

programs for  
undergraduates



**32,500**

courses



**117**

K-12 teacher  
education programs



**200**

postdoctoral  
fellows

# Our national network of scholars is at the heart of what we do

We invest in talented and entrepreneurial scholars who reach beyond the college classroom, from K-12 education to telling freedom's story in the media. It all begins, however, with great teaching. Here is how our educator-centered model makes a difference on campus:

## CONSTITUTION DAY

In 2022, the Jack Miller Center sponsored 60 Constitution Day events on campuses and institutions around the country. These programs engage students and the public in the continuing meaning and role of the U.S. Constitution. Our Constitution Day Initiative does more than meet the congressional mandate, it helps educators inspire students to understand and embrace what makes America an exceptional nation.



*Texas State University students speak with Professor Vincent Phillip Muñoz after his Constitution Day lecture*



*Summer institute fellows discuss Frederick Douglass and the American regime with Professor Nicholas Buccola.*

## SUMMER INSTITUTE

In June, the Jack Miller Center hosted the 18<sup>th</sup> annual summer institute in Denver, Colorado. During the institute, 22 young scholars discussed the topic “Science, Political Science, and the American Regime” with 10 of the Jack Miller Center’s most notable scholars. The Summer Institute is the entry point into the JMC network and instrumental to building a nationwide community of scholars.

Our 2022 programs have been made possible by lead gifts from the Armstrong Foundation, the Sarah Scaife Foundation, the Lynde and Harry Bradley Foundation, George Ball, and Jamie & Deborah Fellowes.



*Professor Jim Muller and students at the University of Alaska-Anchorage*

## CIVICS CENTERS ON CAMPUSES

In 2022, JMC invested over \$694,000 in JMC professor-led programs focused on teaching the American political tradition. These campus centers provide a hub for undergraduate courses, student and faculty events, student fellowships and activities, K-12 teacher education programs, community outreach efforts, and more.



*A Louisiana State University graduate student at an event on nineteenth century American history.*

## EXCELLENCE IN TEACHING AWARDS

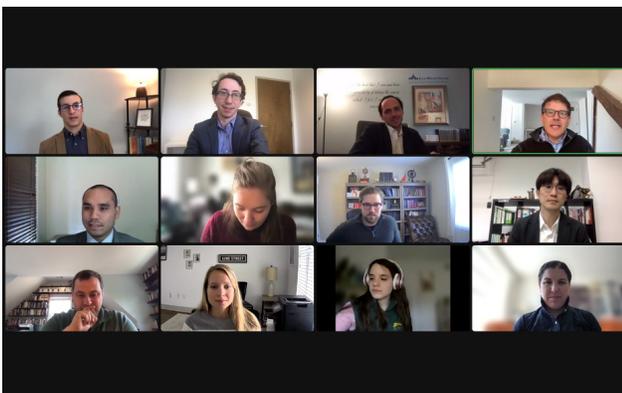
Jacob Wolf, Adam DeSimone, and Deborah O'Malley are the winners of the 2022 Excellence in Civic Education Award. These educators exhibited outstanding creativity in the classroom and a deep commitment to teaching the American story in innovative and effective ways. Each winner received a \$1,000 prize.



*Award winners, left to right: Jacob Wolf, Adam DeSimone, and Deborah O'Malley*

## SCHOLARSHIP AND NETWORKING

We partnered with the Lynde and Harry Bradley Foundation to host a series of programs to foster networking and promote fresh scholarship in the American political tradition. In April, Bradley fellows and other scholars from around the country joined us in Nashville for a joint conference on "Patriotism vs. Nationalism." Scholars continued discussions with virtual seminars led by senior faculty in the Bradley and JMC networks.



*Virtual seminar attendees discuss "Adam Smith and the American Colonies" with Professor Ryan Patrick Hanley.*

# Getting K-12 civics back on track

## PARENTS OVERWHELMINGLY AGREE: IT'S TIME TO STOP POLITICIZING CIVIC EDUCATION

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**O**ur country's civic education has strayed from its original purpose: to pass on the American tradition and values to the next generation. One of the loudest voices resisting this trend is parents. That is why we commissioned a national poll in fall 2022 to hear directly from parents. We wanted to learn what they expect in their children's civic education.

The poll's most surprising finding: consensus. Across all racial and political backgrounds, parents overwhelmingly agree that K-12 civic education should focus on our country's founding principles.

Even at a time when "cancel culture" and "book banning" have dominated headlines, we have so much in common when it comes to the essentials of American civic education.

### Key findings of the national poll include:

- 89% of parents think that civic education about our nation's founding principles is "very important."
- 92% believe that the achievements of key historical figures should be taught even if their views do not align with modern values.
- 85% believe that civic education is needed before high school.
- 71% of parents believe that their children are not currently receiving an honest picture of American history in their education.

**These results call for an immediate response that addresses what parents expect, teachers want, and students need.**

*The national poll, conducted by RealClear Opinion Research in partnership with the Trafalgar Group, surveyed over 1,000 parents of K-12 students across the country. Visit [jackmillercenter.org](https://jackmillercenter.org) for more.*

# The Founding Civics Initiative

**OUR PREMIER K-12 TEACHER EDUCATION PROGRAMS OFFER A HIGHLY-EFFECTIVE, SCALABLE SOLUTION.**

There is no more powerful force than a good teacher. By tapping into our extensive network of partner professors, we provide the highest quality professional development that empowers teachers with in-depth knowledge of founding documents and ideas.

Our programs bring K-12 civics and social studies teachers together with leading professors in rigorous, discussion-based graduate courses and seminars that will help them introduce America's founding documents, ideas, and great debates to middle and high school students.

In just five years, these popular programs have expanded to 10 states and reached thousands of teachers across the country. See page 21 to read more about our plans to dramatically expand these efforts in the coming year.

**"Your conference kept a new teacher from leaving the profession. My students will benefit, and I will continue to improve on my foundational document knowledge and comprehension. Your program is doing it right."**



**– Christine Roberts, High School Civics Teacher  
Newport News, VA**



Clemson University students attend a 2022 Constitution Day event with Professor Michael Zuckert on "Slavery and the Constitution"

## Campuses with JMC-Affiliated Scholars

Since 2004, the Jack Miller Center has supported the growth and professional development of over 1,000 scholars on over 300 college and university campuses across the country.

- |                                         |                                            |                                           |                                         |                                            |
|-----------------------------------------|--------------------------------------------|-------------------------------------------|-----------------------------------------|--------------------------------------------|
| Abraham Baldwin<br>Agricultural College | California State University-<br>Fresno     | DePaul University                         | Heidelberg University                   | Massachusetts Institute of<br>Technology   |
| American Jewish University              | California State University-<br>Sacramento | Drury University                          | Hillsdale College                       | Mercer University                          |
| American University                     | Campbell University                        | Duke University                           | Hobart and William Smith<br>Colleges    | Metropolitan State<br>University of Denver |
| Amherst College                         | Carnegie Mellon University                 | Duquesne University                       | Hood College                            | Miami University                           |
| Arizona State University                | Carroll College                            | Eastern Connecticut State<br>University   | Houghton College                        | Houston Baptist University                 |
| Arkansas Tech University                | Carthage College                           | Eastern Michigan University               | Houston Baptist University              | Middlebury College                         |
| Ashland University                      | Catholic University of<br>America          | Eastern Nazarene College                  | Howard University                       | Middle Tennessee State<br>University       |
| Assumption University                   | Cedarville University                      | Emory University                          | IIT Chicago-Kent College<br>of Law      | Millersville University                    |
| Augustana University                    | Central Michigan University                | Fairfield University                      | Indiana University                      | Misericordia University                    |
| Austin Peay State University            | Chapman University                         | Faulkner University                       | Institute of World Politics             | Mississippi College                        |
| Ave Maria University                    | Christendom College                        | Florida Atlantic University               | Iona College                            | Mississippi State University               |
| Azusa Pacific University                | Christopher Newport<br>University          | Florida International<br>University       | Jacksonville State University           | Missouri State University                  |
| Ball State University                   | City College of New York                   | Florida State University                  | Jewish Theological<br>Seminary          | Montana State University-<br>Billings      |
| Baruch College                          | Claremont Graduate<br>University           | Fort Lewis College                        | John Brown University                   | Montclair State University                 |
| Baylor University                       | Claremont McKenna<br>College               | Framingham State University               | John Jay College of Criminal<br>Justice | Morehead State University                  |
| Belhaven University                     | Clayton State University                   | Furman University                         | Johns Hopkins University                | Mount St. Mary's University                |
| Bellarmine University                   | Clemson University                         | Gannon University                         | Johnson County<br>Community College     | Naval War College                          |
| Belmont Abbey College                   | Coastal Carolina University                | Gardner-Webb University                   | Kennesaw State University               | New York University                        |
| Benedictine College                     | Colgate University                         | George Fox University                     | Knox College                            | New York University Law<br>School          |
| Berry College                           | College of Charleston                      | George Mason University                   | Lake Forest College                     | North Carolina State<br>University         |
| Bethel University                       | College of the Holy Cross                  | George Washington<br>University           | Lee University                          | North Dakota State<br>University           |
| Biola University                        | College of William and<br>Mary             | Georgetown University                     | Le Moyne College                        | Northern Illinois University               |
| Black Hills State University            | Colorado College                           | Georgia College                           | Liberty University                      | Northland College                          |
| Boise State University                  | Columbia University                        | Georgia Gwinnett College                  | Linfield University                     | North Park University                      |
| Boston College                          | Corban University                          | Georgia Southern University-<br>Armstrong | Louisiana State University              | Northwestern Pritzker<br>School of Law     |
| Bowdoin College                         | Cornell College                            | Georgia Southern University-<br>Armstrong | Louisiana Tech University               | Northwestern University                    |
| Brandeis University                     | Cornell University                         | Gonzaga University                        | Loyola University, Chicago              | Northwest Nazarene<br>University           |
| Brigham Young University                | Creighton University                       | Gordon College                            | Loyola University, Maryland             | Northwood University                       |
| Brigham Young University-<br>Idaho      | CUNY Graduate Center                       | Goucher College                           | Loyola University, New<br>Orleans       | Oglethorpe University                      |
| Brown University                        | Dartmouth College                          | Great Lakes Christian<br>College          | Macalester College                      |                                            |
| California Institute of<br>Technology   | Davidson College                           | Hamilton College                          | Malone University                       |                                            |
| California State University             |                                            | Hampden-Sydney College                    | Marquette University                    |                                            |
| California State University-<br>Chico   |                                            | Harvard University                        |                                         |                                            |

# Reaching Students Across the Country



**"I feel like I can read the Constitution now with a magnifying glass that I didn't have before."**

**– Michael S., Clemson University Sophomore**

Ohio University  
Oklahoma Baptist University  
Oklahoma University  
Old Dominion University  
Oregon State University  
Patrick Henry College  
Pennsylvania State University  
Pepperdine University  
Pomona College  
Princeton University  
Providence College  
Purdue University  
Queens College, CUNY  
Reed College  
Regent University  
Rhodes College  
Rochester Institute of Technology  
Rogers State University  
Roosevelt University  
Rose State College  
Rutgers University  
Saint Ambrose University  
Saint Mary's University  
Saint Vincent College  
Salve Regina University  
Samford University  
Sam Houston State University  
San Jose State University  
Seattle Pacific University  
Seton Hall University  
Shawnee State University  
Shenandoah University  
Skidmore College

Southeast Missouri State University  
Southern Baptist Theological Seminary  
Southern Illinois University  
Southern Methodist University  
Southern Utah University  
St. John's College-Annapolis  
St. John's College-Santa Fe  
St. Mary's College of California  
St. Olaf College  
Stanford University  
Stephen F. Austin State University  
SUNY-Geneseo  
SUNY-Oswego  
Syracuse University  
Temple University  
Texas A&M International University  
Texas A&M University  
Texas A&M University-Commerce  
Texas State University  
Texas Tech University  
The King's College, New York  
Towson University  
Trinity College  
Trinity University  
Troy University  
Tufts University  
Tulane University  
Union University  
United States Military Academy at West Point

University of Alabama  
University of Alabama-Birmingham  
University of Alaska-Anchorage  
University of Arizona  
University of California, Berkeley  
University of California, Davis  
University of California, Los Angeles  
University of Central Arkansas  
University of Central Florida  
University of Chicago  
University of Chicago Law  
University of Cincinnati  
University of Colorado  
University of Colorado-Colorado Springs  
University of Connecticut  
University of Dallas  
University of Florida  
University of Georgia  
University of Houston  
University of Illinois at Urbana-Champaign  
University of Illinois-Chicago  
University of Illinois-Springfield  
University of Iowa, College of Law  
University of Kansas  
University of Kentucky  
University of Louisiana-Lafayette

University of Maryland  
University of Massachusetts-Boston  
University of Michigan  
University of Mississippi  
University of Montana  
University of Nebraska-Omaha  
University of Nevada-Las Vegas  
University of New Hampshire  
University of New Mexico  
University of New Orleans  
University of North Carolina at Wilmington  
University of Northern Georgia  
University of North Texas  
University of Notre Dame  
University of Oklahoma  
University of Oregon  
University of Pennsylvania  
University of Portland  
University of Puget Sound  
University of Richmond  
University of South Dakota  
University of South Florida  
University of Tennessee at Chattanooga  
University of Texas at Austin  
University of Texas at San Antonio  
University of Virginia  
University of Washington  
University of West Florida

University of Wisconsin-Eau Claire  
University of Wisconsin-Madison  
University of Wisconsin-Milwaukee  
University of Wisconsin-Stout  
Ursinus College  
Utah State University  
Utah Valley University  
Vanderbilt University  
Villanova University  
Virginia Tech  
Wake Forest University  
Washington and Lee University  
Washington College  
Washington University in St. Louis  
Westmont College  
Wheaton College  
Willamette University  
Williams Baptist University  
Wingate University  
Winona State University  
Wofford College  
Wyoming Catholic College  
Xavier University  
Xavier University of Louisiana  
Yale Law School  
Yale University  
Yeshiva University

# Building a civics movement grounded in tradition and gratitude

## THE INAUGURAL NATIONAL SUMMIT ON CIVIC EDUCATION

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This November, JMC gathered 100 civic organization leaders, researchers, and philanthropists at George Washington's Mount Vernon to discuss how we can work together to reground civic education in America's founding principles.

The two-day conference featured prominent national voices in civic education like Robert Pondiscio and Wilfred McClay and offered many opportunities for collaboration.

**Across all areas of expertise, participants agreed: the state of American civic education is urgent and requires swift action.**



*Tom Kelly, JMC's vice president of civics initiatives, moderates a panel on "How Higher Ed Can Drive Reform in K-12 Civics" with Ashley Rogers Berner (Johns Hopkins University), Ioannis Evrigenis (Tufts University), Paul Carrese (Arizona State University), and Jeffrey Sikkenga (Ashbrook Center).*

To achieve national scale, working with other key stakeholders is essential. The Jack Miller Center is uniquely positioned to bring these important people together to address challenges and find ways to collaborate with a focus on cultivating civic knowledge and informed patriotism.

**The second annual National Summit on Civic Education will be held on November 9-10, 2023 at the historic Union League of Philadelphia.** If you are interested in attending this invitation-only conference, please reach out to Tom Kelly, vice president of civics initiatives at [tkelly@gojmc.org](mailto:tkelly@gojmc.org).

*A panel featuring Robert Jackson (Great Hearts Institute), Christopher Levenick (Connelly Foundation), Susan Wise Bauer (Well-Trained Mind Press), and Christopher Spinale (Florida Council for the Social Studies).*

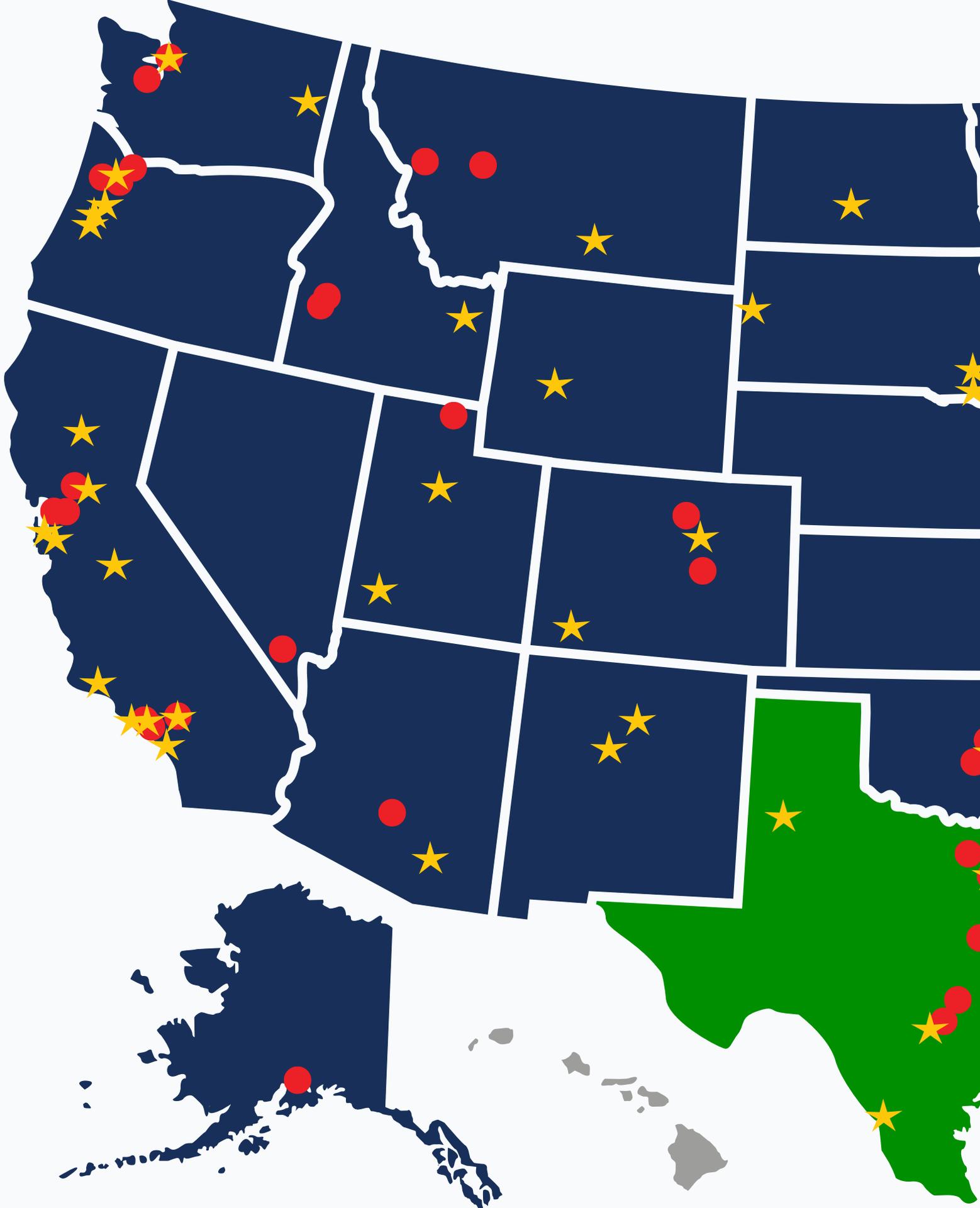


The conference was sponsored in part by Considine Family Foundation and hosted by the Jack Miller Center in partnership with DonorsTrust, Philanthropy Roundtable, and the Bradley Impact Fund.

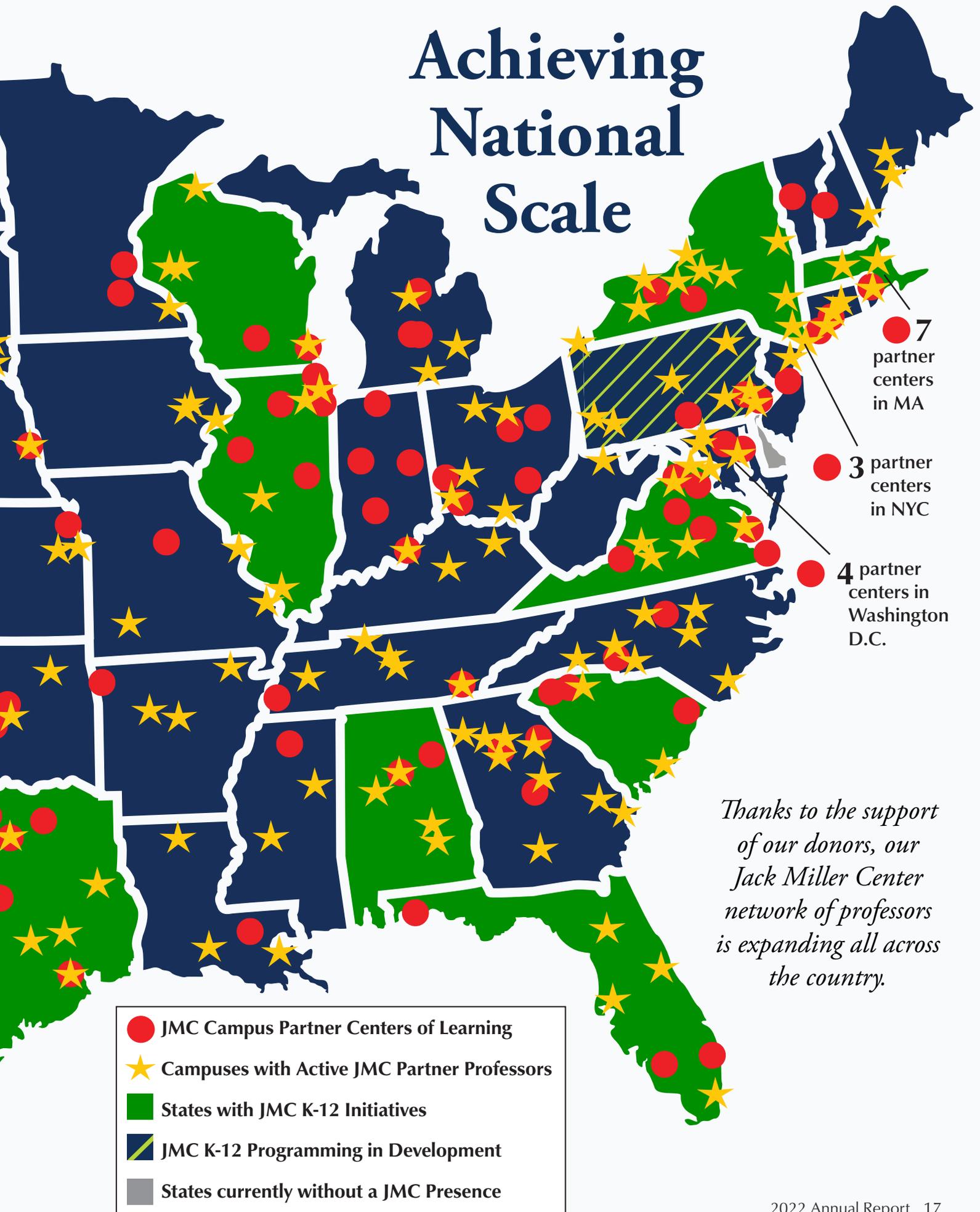
**"Public education must proceed from a moral commitment grounded in optimism, and yes, patriotism. You have to love something before you set about fixing it."**

**- Robert Pondiscio,  
Senior Fellow at the  
American Enterprise  
Institute**





# Achieving National Scale



*Thanks to the support of our donors, our Jack Miller Center network of professors is expanding all across the country.*

# Telling freedom's story in the press

## HOW THE JMC NETWORK IS ELEVATING THE CONVERSATION

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### Popular Articles

- **"American Individualism, Rightly Understood"** Jack Miller, *RealClear Policy*
- **"Can the United States Become a Serious Country Again?"** Wilfred M. McClay, *City Journal*
- **"Civics must not further polarize America"** Thomas Kelly, *The Hill*
- **"Do the Great Books Hold the Keys to Success?"** Robert A. George and Roosevelt Montás, *Bloomberg*
- **"Educating for Freedom"** Alberto Coll, *RealClear Public Affairs*
- **"Finding common ground on civic education"** Hans Zeiger, *Washington Examiner*
- **"Four Things We Should Teach Children about the Constitution"** Hans Zeiger, *RealClear Education*
- **"Homeschooling and Civic Education"** Aaron Kushner, *Homeschool Arizona*
- **"How the Founders Understood Religious Liberty"** Aaron Zubia, *National Review*
- **"Is America a Christian nation? Yes and no."** Justin Dyer, *Washington Post*
- **"The Myth of Ideological Polarization"** Verlan Lewis and Hyrum Lewis, *Wall Street Journal*
- **"President Ulysses S. Grant Deserves More Respect"** Allen C. Guelzo, *Wall Street Journal*
- **"The Suicide of the Liberal Arts"** an interview with John Agresto by Naomi Schaefer Riley, *Wall Street Journal*
- **"Want Better K-12 Civic Education? Look to Higher Ed"** Thomas Kelly, *Newsweek*
- **"What is an Establishment of Religion?"** Vincent Phillip Muñoz, *First Things*
- **"Why Abraham Lincoln Still Towers Over His Critics"** Danton Kostandarithes, *The Federalist*



## Books

- ***His Greatest Speeches: How Lincoln Moved the Nation***, Diana Schaub
- ***Rescuing Socrates: How the Great Books Changed My Life and Why They Matter for a New Generation***, Roosevelt Montás
- ***The Death of Learning: How American Education Has Failed Our Students and What to Do About It***, John Agresto
- ***Citizenship and Civic Leadership in America***, Edited by Carol McNamara and Trevor Shelley
- ***Religious Liberty and the American Founding: Natural Rights and the Original Meanings of the First Amendment Religion Clauses***, Vincent Phillip Muñoz
- ***Let's Be Reasonable: A Conservative Case for Liberal Education***, Jonathan Marks
- ***The Jewish World of Alexander Hamilton***, Andrew Porwancher

## THE AMERICAN ARC

Last summer, the Jack Miller Center launched the American Arc blog on our website, [jackmillercenter.org](http://jackmillercenter.org). The blog explores engaging anecdotes, inspiring stories, and evocative sketches from the American past. These events help reveal the arc of American history as the journey towards realizing our founding principles. Written by our resident historian, Elliott Drago, the stories have already been read by thousands of viewers, picked up by several national and regional media outlets, and featured on the popular podcast, *Our American Stories*.

### - "The Hero of Fort Wagner"

Uncovering the valor of one of America's greatest heroes, Sgt. William H. Carney of the 54<sup>th</sup> Massachusetts

### - "Receiving the Declaration"

How did the British react to the Declaration of Independence?

### - "Your Equal Genius in Softer Language"

Phillis Wheatley's Revolutionary Equality

### - "The Steel Trap"

Was John Brown a visionary, fanatic, terrorist, hero, fool, or martyr?

**"I learned more in five days on our country's history than I thought possible."**

**– American Political Tradition Institute  
2022 Teacher Survey**



## **EXPANDING K-12 INITIATIVES STATE BY STATE**

### **INNOVATIVE YEARLONG FLORIDA PROGRAM FOR TEACHERS GETS CORE TEXTS INTO CLASSROOMS**

In June, JMC launched the American Political Tradition Institute for K-12 teachers at Admiral Farragut Academy in St. Petersburg, Florida. This is JMC's first yearlong program for a selective cohort of teachers, featuring a rigorous in-person institute followed by monthly virtual curriculum application sessions. Among topics, teachers study natural rights, slavery and the founding, and religious liberty.

### **TEXAS K-12 INITIATIVE TO OFFER NEW PROGRAMS ACROSS NORTH AND CENTRAL TEXAS**

JMC forged a major partnership with the Dallas Independent School District, launching programs for area K-12 teachers in summer 2023. Additionally, Baylor University and University of North Texas will offer summer institutes on the themes, "Race and American Politics" and "The American Civic Tradition," respectively, drawing teachers from across North and Central Texas.

### **NEW WISCONSIN PROGRAMS MANAGER TO EXPAND MIDWEST K-12 TEACHER EDUCATION**

In order to significantly expand K-12 teacher education in Wisconsin and the Chicagoland region, we are welcoming a new regional programs manager based in Wisconsin in June 2023. The programs manager will build relationships with teachers, lead content-based curricular workshops, and introduce effective JMC professor-led professional development in districts across the region.

# Teachers crave serious study

## SUCCESS IN FLORIDA EXPANDS K-12 STATEWIDE INITIATIVES TO TEXAS, VIRGINIA, AND WISCONSIN



Meaningful change in American education needs cooperation and collaboration among organizations, institutions, and state leaders. In 2020, we launched the American Civics and History Initiative (ACHI)—a collaborative statewide effort in Florida with the Bill of Rights Institute and Ashbrook Center—to reach half of the social studies teachers in Florida with high quality, content-based professional development.

Working with professors, universities, and district leaders throughout the state along with the Florida Department of Education, we were able to ensure our programs were easily accessible and addressed the unique needs of area teachers. In the initiative's first two years, Florida teacher alumni brought America's founding principles and history to nearly 170,000 students.

With continual demand from teachers, our Florida programs are flourishing. We are expanding the statewide collaborative model into Wisconsin, Texas, and Virginia in 2023, and are currently exploring other states.

### **State-by-state expansion of our K-12 civics initiative has been made possible in part by lead gifts from:**

The Billie and Bernie Marcus Foundation (Florida)  
The Beth and Ravenel Curry Foundation (Florida, Wisconsin, and Virginia)  
The Academy Place Foundation (Florida)  
Craig Duchossois (Florida)  
Frederick and Cate Waddell (Florida)  
Crown Family Philanthropies (Florida)

The Lynde and Harry Bradley Foundation (Wisconsin)  
Ted & Mary Kellner (Wisconsin)  
Diane Hendricks (Wisconsin)  
Donald & Donna Baumgartner (Wisconsin)  
Anonymous (Texas)  
Jeff Sessions (Alabama)

# Mastering Civics

## GRADUATE COURSES UNIQUELY DESIGNED FOR K-12 TEACHERS

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**B**uilding on our university partnerships, the Jack Miller Center provides unique, content-based graduate courses for secondary school educators.

Unlike most advanced education for K-12 teachers, the courses provide the rare opportunity for in-depth study of texts in the American political tradition while allowing teachers to earn credentials for their career advancement. Led by JMC partner professors, the rigorous, discussion-based courses help teachers deepen their understanding of founding ideas and history and connect the subject matter with civics topics and contemporary issues they discuss in their classrooms.

To date, our partner institutions include the University of Wisconsin-Madison, the University of Virginia, Tufts University (Massachusetts), the City College of New York, Lake Forest College (Illinois), and, beginning in 2023, the University of Chicago.



*K-12 teachers attend a summer civics institute at Coastal Carolina University*

# JMC IS LEVERAGING OUR NATIONWIDE FACULTY NETWORK TO IMPROVE PROFESSIONAL DEVELOPMENT FOR K-12 TEACHERS.

With support from the John Templeton Foundation, we held a capstone conference in Chicago in October for JMC faculty partners and university administrators on the outcomes of these new specialized graduate courses for teachers.

Conference attendees discussed the impact of courses, expansion in the coming years, and the future development of a civics consortium master's degree for K-12 teachers.

These innovative graduate courses for K-12 teachers have been made possible by lead gifts from the John Templeton Foundation, the Robert R. McCormick Foundation, Paula and John Lillard, and Northern Trust Charitable Trust, along with gifts from other donors.



*Professor David Ramsey leads a K-12 teacher discussion at the University of West Florida*



**"These courses help teachers like me to frame and contextualize the American experience, which is so important for engaging students in the classroom."**

**– Adam DeSimone, 8th Grade  
U.S. Civics Teacher**

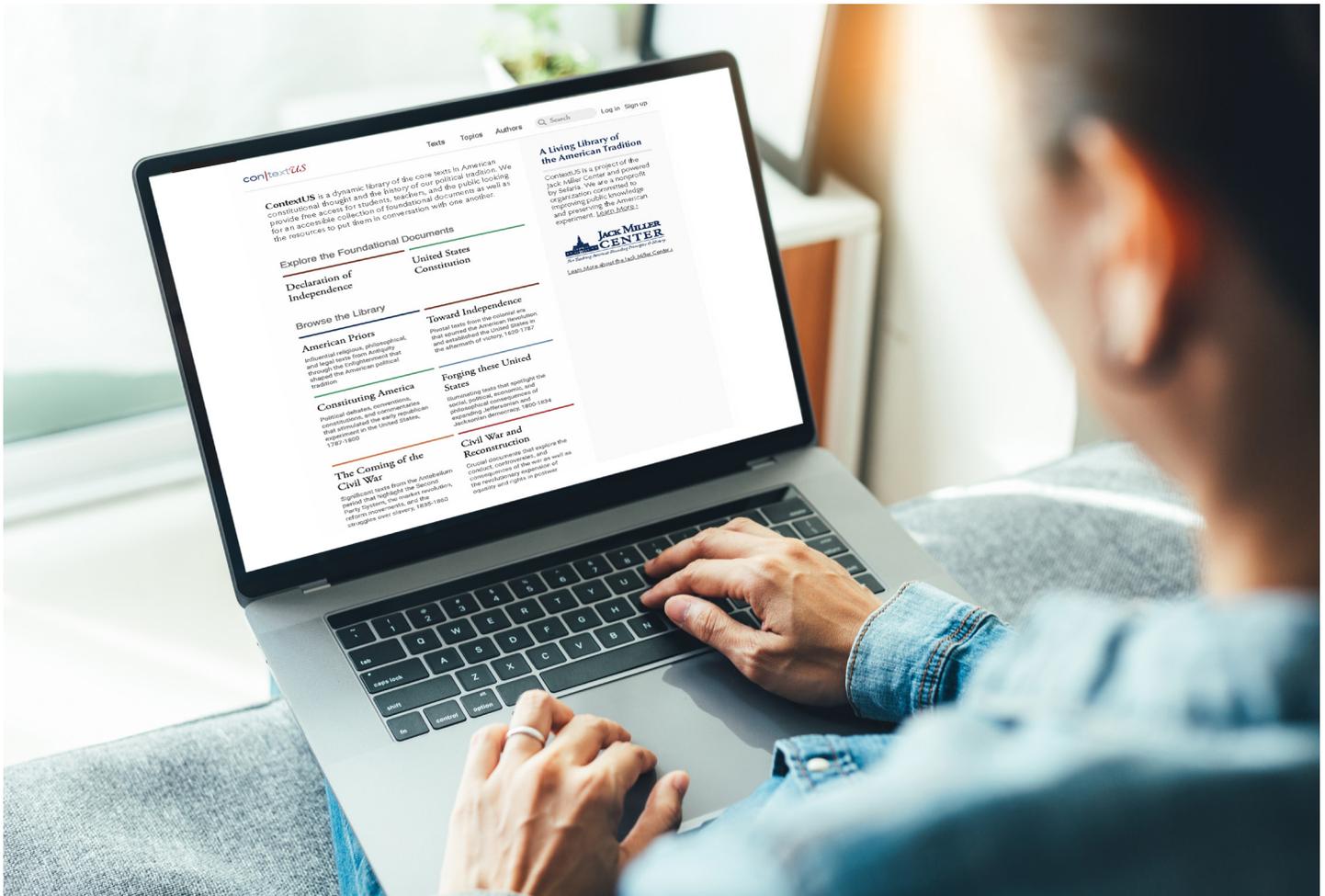
## Bringing context to the American political tradition

JMC is introducing ContextUS, an innovative online library and research tool combining the best of modern technology with millennia-old ideas and traditions that laid the foundation for our free society.



In the age of internet misinformation, our goal is to bring more Americans—educators, students, and the public alike—directly to primary sources for answers with this free, easy to use tool.

*To learn more about ContextUS, visit [contextus.org](http://contextus.org) or scan the QR code. Browse the library, create an account, and start learning!*



# There are four key elements that make con|text*US* unique:

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## A vast library of the American political tradition.

We have worked with our diverse network of scholars to build a living library with hundreds of primary sources that tell the story of the American founding—from the great thinkers of Ancient Greece through the modern age. The ever-growing collection of texts can be accessed by topic, author, theme, or a high-capacity search function.

---

## Illuminating connections and conversations between texts.

With Wikipedia-inspired connections, we can tell the story of America's founding principles and history through primary sources. We have established thousands of links between texts to tell the story of America and invite new users to engage with this rich textual tradition.

---

## Cutting-edge tools to inspire discovery.

ContextUS is built with technological expertise and uses proprietary technology from our partners at Sefaria, a vast living library of Jewish texts built by former Google web engineers. Our site offers many unique features such as the ability to compare texts side by side, the ability to annotate documents, download texts, print, and more.

---

## A diverse community of active learners.

Organizations, schools, communities, and individuals can curate and share their favorite texts, passages, or quotes using the “sheets” function. This unique feature also allows users to add comments, images, external links, or videos. By building this community, teachers can create and share lesson plans, scholars can construct research projects, and users can discover new ways to engage, teach, and understand America's core ideas.



# Thank You

Our donors believe in the power of civic education and investing in future generations of Americans. All donations, both large and small, make everything we do possible. Thank you.

## We would like to give a special thank you to donors of 2022 programs whose lifetime gifts total over \$1M.

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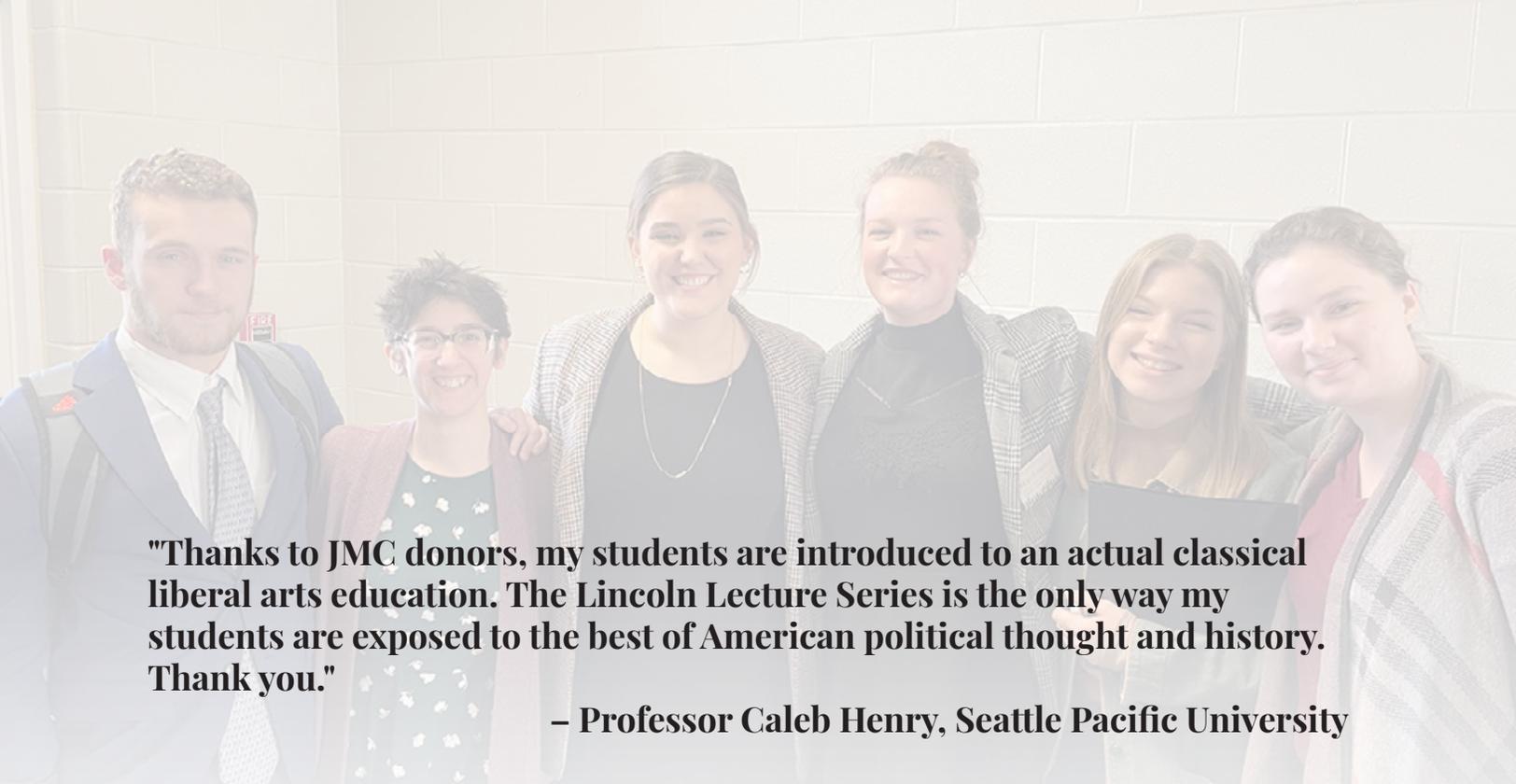
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**"Thanks to JMC donors, my students are introduced to an actual classical liberal arts education. The Lincoln Lecture Series is the only way my students are exposed to the best of American political thought and history. Thank you."**

**– Professor Caleb Henry, Seattle Pacific University**

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# 2022 OPERATING BUDGET & FINANCIAL SUMMARY

This was a transformational year for the Jack Miller Center. We dramatically expanded our programs for K-12 and college educators, built a national coalition of civics organizations, and brought the key ideas of the American political tradition to middle school, high school, and college students across the country.

We built the team and the infrastructure to reach millions of students by America's 250<sup>th</sup> birthday in 2026, thanks to a leadership gift from the Andrea Waitt Carlton Family Foundation and the support of a record number of generous donors.

Revenues	
Donations	4,695,233
Interest	132,323
<b>Total Cash Revenues</b>	<b>4,827,556</b>

*\*In addition to cash revenue in 2022, JMC received a total of \$1,183,500 in new pledges to be fulfilled in 2023 or subsequent years.*

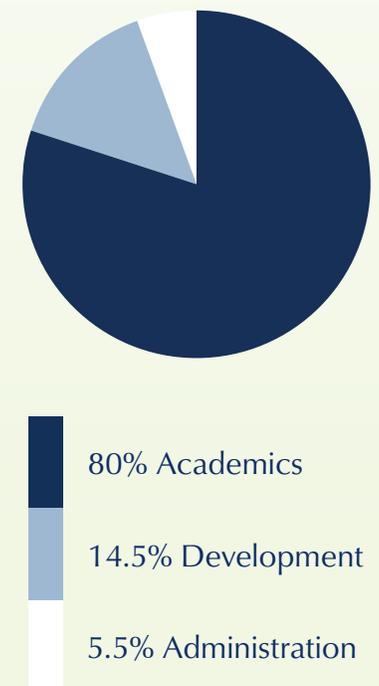
Expenses	
<b>Academic Program Expenses</b>	
Partner Programs & Post-Docs	1,974,271
College Educator Programs	1,215,124
Teacher Programs	1,012,102
<b>Subtotal</b>	<b>4,201,497</b>
<b>Operations Expenses</b>	
Development	761,521
Administration	288,853
<b>Subtotal</b>	<b>1,050,374</b>
<b>Total Cash Expenses</b>	<b>5,251,871</b>

<b>2022 End of Year Net Assets</b>	<b>8,568,335</b>
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<b>2023 Operating Budget</b>	<b>7,500,000</b>
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*Thanks to the generosity of our donors, our 2023 board-approved operating budget will be \$7.5 million for expanded programming and staffing.*

## Division of Expenses



# 100/100



score for Finance & Accountability  
on Charity Navigator

*Our financial statements are audited annually by an independent accounting firm, which certifies that our organization's accounting practices are in compliance with generally accepted accounting principles (GAAP).*

# Let Freedom Ring

## A MESSAGE FROM THE CHAIRMAN



The tide is turning! Ideologues in our schools and universities have tried to “cancel” the teaching of freedom’s story. But thanks to the strength of our American principles and our people, “cancel culture” is failing.

One of the biggest groups resisting is parents. In fact, the recent RealClear survey we commissioned showed that the majority of Americans weren’t buying what those ideologues were selling and these Americans wanted their kids to learn about the American principles, about what has made this country so free, and about the history of our path toward achieving that freedom for all.

The Jack Miller Center is ready to defend America’s founding principles in our classrooms and in our culture. We believe that “The battle for the soul of our nation will be won or lost in our classrooms.” We are on the front lines, working with teachers to make sure the next generation learns what makes America an exceptional country and, in Abraham Lincoln’s words, “the last best hope of earth”.

To win this battle, I have challenged the organization to reach at least 4 million students with the message of America’s founding principles and the story of freedom by 2026, the 250<sup>th</sup> anniversary of our country.

Under the leadership of our new president, Hans Zeiger, we are firing on all cylinders. In his first six months on the job, we have strengthened our initiatives in college and K-12 education, have introduced new initiatives and have taken a leadership role in bringing like-minded organizations together to coordinate our efforts to be more effective.

The future is beginning to look a lot brighter for those of us who love America and love the freedoms it gives us to pursue our own dreams, through The American Dream. It is not going to be easy, but it can be done.

We, at the Jack Miller Center, are a major player in that effort. With the financial support of people, like myself, who love and want to preserve our great nation and have the means, now is the time to invest your philanthropic dollars wisely and with purpose. All gifts, large or small, play an important role in this effort.

I invite you to join me in supporting the Jack Miller Center and other good organizations in the field. We don’t want to win just a few battles. We want to and will win the war.

Regards,

Jack Miller  
JMC Founder and Chairman of the Board

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# Ways to Give

## INVEST IN YOUR CHILDREN'S FREEDOM

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It is crucial that we teach young Americans about our nation's values of self-government and the freedom those values give each of them to achieve their dreams. With the support of donors like you, our scholars and teacher alumni have already reached 1.65 million students, from K-12 through college. We need to reach millions more.

Join us and make your tax-deductible donation today. Help transform undergraduate education. Give K-12 teachers the knowledge, content, and resources they need. Restore civic education grounded in America's founding principles and history.

Your gift, large or small, will be a crucial investment in the future of our country and one of the most important inheritances you leave your children, your grandchildren, and their children. Following your intent closely, your investment can support the areas of greatest need:

### ADVANCE GOOD PROFESSORS

Support the research, teaching, and career advancement of talented scholars of the American political tradition. Your investment in higher education can support campus program grants, new course development, professional development workshops, research seminars, teaching fellowships, tenure-track professorships, and more.

### ENRICH K-12 EDUCATION

Make a direct difference in K-12 classrooms by investing in gold-standard professional development for K-12 teachers across the country. Your investment in our Founding Civics Initiative will support K-12 teachers through graduate courses, professional development workshops, classroom application sessions, online resources, and more.

### BUILD A CIVICS COALITION

We are building a movement to ground civic education in the ideas and history of our exceptional country. Your investment in the Jack Miller Center Opportunity Fund will advance our multi-faceted efforts to lead the civic education movement, including: our National Summit on Civic Education, podcasts, public lectures, national media appearances, and more.

If you have any questions or would like to discuss a particular initiative or school of your interest, please give us a call at (484) 436-2060 or email at [philanthropy@gojmc.org](mailto:philanthropy@gojmc.org).



TEACHING THE AMERICAN POLITICAL TRADITION

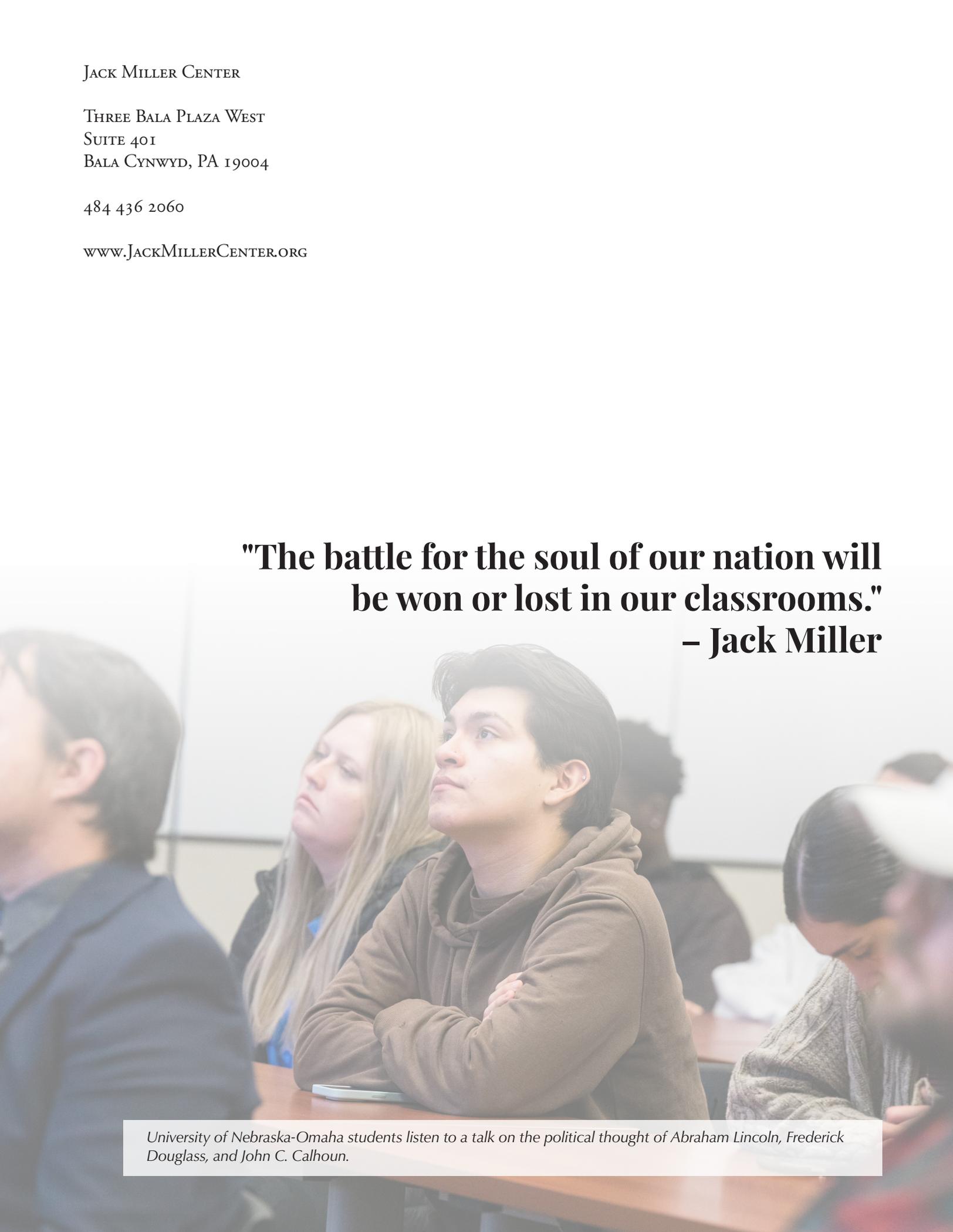


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**"The battle for the soul of our nation will  
be won or lost in our classrooms."  
– Jack Miller**

*University of Nebraska-Omaha students listen to a talk on the political thought of Abraham Lincoln, Frederick Douglass, and John C. Calhoun.*