Welcome to the

Jack Miller Center 2024 Annual Report



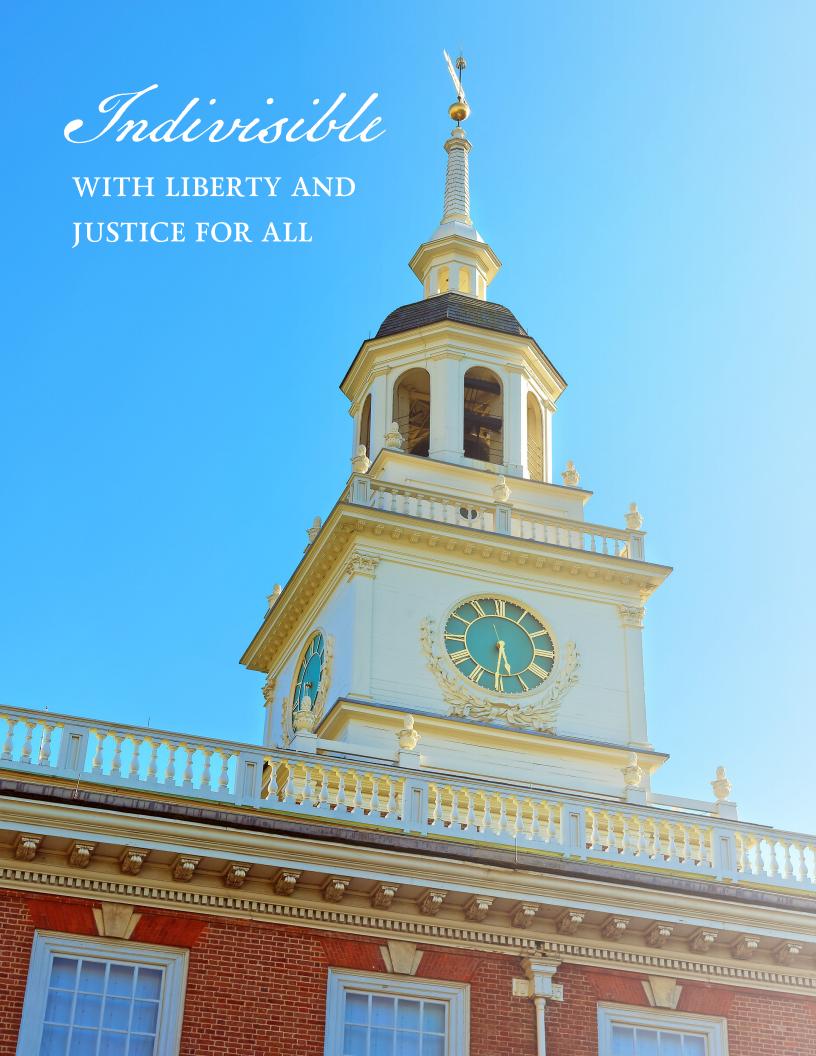
Welcome to the Civics Renaissance

Jack Miller Center 2024 Annual Report

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A Note about the Rising Phoenix

In December, Jack Miller (JMC Founder & Chair Emeritus) and Michael Poliakoff (President, ACTA) wrote in *RealClearEducation* about the "unprecedented renewal" of American history and government study, comparing it to a phoenix rising from the ashes. The Jack Miller Center (JMC) has played a key role in this revival, with over 1,300 professors in its network transforming a struggling field into a thriving discipline. The phoenix icon in this report symbolizes the civics renaissance in American education.



A Message from Jack Miller Center President

HANS ZEIGER

Dear Friends,

At the Jack Miller Center, our mission is simple: to spark a civics renaissance in America.

We believe this starts with scholars who dedicate their careers to teaching the foundations of self-government. For 20 years, we've worked to turn our network of these educators into a powerful force multiplier for civic literacy and purpose in the nation.

Today, over 1,300 scholars have joined the Miller Project, advancing America's founding principles in classrooms across the country—from middle school to graduate programs. In 2024 alone, this work included 114 events, a new master's consortium for K-12 teachers, and initiatives targeting history departments and community colleges.

Thanks to these scholars—and the generous supporters behind them—the Jack Miller Center has helped launch one of the most dynamic reform movements in higher education: the civic thought and leadership movement. This effort is gaining momentum at public universities, where eight states have created new schools or departments at 13 institutions.

Notably, nearly all of the deans and directors leading these programs are Jack Miller Center Fellows we talent spotted years ago and committed to support in their academic journeys. One in three faculty members at these schools are part of our academic network. The story continues in other private and public institutions, where Jack Miller Center scholars and investments are building programs on their own campuses to support this burgeoning civics movement.

Thank you for standing with us in this important work.

With America's 250th birthday coming up in 2026, we aim to ignite a civic education renaissance in America. We are learning every day how we can do this better and better—and we are grateful for your partnership in the work at hand.

Hans Zeiger hzeiger@gojmc.org

Our Mission

Build and empower a nationwide movement of scholars to reinvigorate the teaching of America's founding principles and history across American education.



We believe university educators fill an essential role in sustaining American constitutional democracy.



Since 2004

1,300+ Dedicated scholars in the JMC network

College campuses around the country





Scholars leading K-12 teacher education programs

including professional development seminars and graduate courses

States with active JMC scholars

teaching and directing centers for the American political tradition



Our Strategy

American Political Tradition Project

Build and empower a network of scholars who teach the foundational ideas, documents, and history of the American political tradition.





Founding Civics Initiative

Forge new models for university-based training of K-12 teachers focused on foundational texts and innovative classroom application.

National Summit on Civic Education

Build a diverse coalition of leaders, scholars, and teachers to ignite a civic education renaissance.



The JMC nationwide network of dedicated scholars is a force multiplier for American civic education at every level.

"The support of the Jack Miller Center has been instrumental in shaping my career and scholarly journey. It has provided me with invaluable resources and opportunities to connect with likeminded scholars, enriching both my research and teaching in American political thought, religion, and history. The experience has not only deepened my understanding but also fueled my passion for educating students."



Daniel Gullotta

Salmon P. Chase Center Ohio State University (as of Fall 2025) Jack Miller Fellow Summer Institute 2023

In 2024, we doubled down on our commitment to restore civic education through higher education.



A reberth of American Higher Education



JMC Scholars are revitalizing the civic mission of American universities: preparing citizens for the republic.

American universities are experiencing a civics renaissance. At the heart of this revival is the civic thought and leadership movement—a burgeoning cross-partisan effort to revive university civic education in the liberal arts tradition. Eight states so far have passed legislation to introduce new programs at their public universities.

JMC has been instrumental in driving this movement. Since 2004, we have supported the careers and leadership of outstanding scholars who teach our nation's founding principles and history. Now, many of these scholars are building game-changing new university centers, departments, and colleges on civic thought and leadership.

"As a professor and civic educator, I've spent two decades benefitting from the Center's efforts to build a scholarly community dedicated to America's founding principles. The growing civic education movement in public universities owes much to the JMC's support—through Constitution Day lectures, American Political Thought, and faculty development—crucial in preparing scholars for leadership in this space."

Paul Carrese

JMC Senior Fellow Founding Director of the School of Civic and Economic Thought and Leadership Arizona State University





Since 2004, we have leveraged the talents of our community of professors to revive civic education in research, K-12 classrooms, community colleges, and more.

Years

2012

JMC partners with the University of Chicago Press and the University of Notre Dame to establish the first peer-reviewed academic journal devoted to American Political Thought.

Building the Movement

2022

JMC hosts its first National Summit on Civic Education, gathering civics practitioners, thought leaders, and funders to find solutions to the national civics crisis. 2023

As of September 2023, a total of eight states, including Arizona, have passed legislation to start programs on civic thought and leadership at their public universities.



2017

Inaugural semester of the School of Civic and Economic Thought and Leadership at Arizona State University, the first independent program of its kind supported by state legislation.

2024

Major new initiatives to expand the talent pipeline of civics-focused scholars, reaching new disciplines and community colleges and expanding program options for K-12 teachers.





Building the

Salent Pipeline



Talent spotting, community formation, and essential career investments for outstanding civics-focused scholars



THE AMERICAN POLITICAL TRADITION PROJECT

Academic disciplines like political science and history have long neglected their civic purpose, focusing instead on narrow research agendas and ideologies—with profound consequences in the intellectual formation of America's leaders, educators, and citizens.

Our solution is to empower scholars who teach the history, documents, and ideas we hold in common as Americans. For 20 years, we have been talent spotting, forming an academic community, and investing in the careers of outstanding junior scholars.

Now, many of these scholars are leading university programs and departments, public and private, and bringing new life to a founding principle of American higher education: preparing citizens for the republic.

This project has transformed American political thought from a struggling subfield into one of the most thriving disciplines in political science. We are now expanding our reach to historians, community college educators, and the broader humanities.



To learn more about the American Political Tradition Project, scan the QR code or visit:

jackmillercenter.org/apt-project





Career building for rising scholars of the American political tradition

The 2024 Miller Fellows Summer Institute convened 22 talented scholars in Philadelphia on the theme "Rhetoric & Democratic Persuasion," deepening their understanding of American political thought while building a professional network.

The Jack Miller Fellows program starts with the JMC Summer Institute and continues to build their careers with leadership development, academic workshops, networking opportunities, and support for expanding undergraduate and K-12 teacher education. Miller Fellows are nominated by members of the JMC academic network and selected based on academic achievements, teaching, and research.

Preparing the brightest civics-minded scholars for essential roles in colleges and universities

"The Jack Miller Summer Institute was, beyond a doubt, the most invigorating and intellectually stimulating academic experience of my career. Civic education is often difficult and discouraging, particularly when such a vast chasm separates the current educational system from the ideals of the Founders.

"Yet these past two weeks with the Jack Miller Center, as well as my recent experiences with K-12 teachers through the Founding Civics Initiative, have given me hope that, in Jack's words, 'the wind is at our back.' I have come away heartened and strengthened in my work; made better as a scholar and prepared to do a better job as a teacher."

Matthew Young

Elon University
Jack Miller Fellow
Summer Institute 2024





Revitalizing the crucial role history and the humanities play in producing informed citizens

American History Initiative

The American History Initiative aims to revive the study and teaching of American political and intellectual history. In 2024, we kicked off the initiative with a roundtable meeting of 14 of the nation's top academic historians currently teaching history on college campuses to build a strategy for this revival.

We are building on this work in 2025 with a conference in Washington, D.C., scheduled for September 14-16, titled "The American Revolution and Its Legacies: From 1776 to Today."



Professor William Anthony Hay (Arizona State University) speaks at a historian roundtable meeting in Summer 2024.



Philosophy Ph.D. candidate Nicolas Day (Tulane University) at the 2024 Miller Fellows Institute.

Humane Letters Initiative

The Humane Letters Initiative aims to engage scholars from across the humanities to revive civic education in the liberal arts tradition, beyond our work in the fields of political science and history.

In 2024, the Jack Miller Center welcomed Professor Alexander Duff of the University of Texas at Austin as Senior Fellow for the Humane Letters Initiative. Duff is tasked with expanding our network of scholars in disciplines including literature, classics, art, and philosophy.



COMMUNITY COLLEGE INITIATIVE

Our nation's community colleges play a crucial role in American education, educating 41% of college students.

Community college faculty are largely forgotten, despite teaching more than one-third of America's college students. Even students who transfer to four-year universities often fulfill their history and political science requirements while attending a two-year institution. The Jack Miller Center has stepped in to provide professional development to help community college faculty integrate key primary sources into the classroom.

In 2024, JMC hosted a three day course development workshop for community college faculty in Austin, Texas. We have plans to expand this initiative in 2025 with programs in Texas, California, New York, and Florida.

JMC is proud to partner with The Great Questions Foundation and The Teagle Foundation to bolster liberal arts education in community colleges.



ACADEMIC COUNCIL



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Council Vice Chair **Baylor University**



John Agresto St. John's College



Danielle Allen Harvard University



Richard Avramenko Arizona State University



Jeremy Bailey University of Oklahoma



Susan McWilliams Barndt Matthew Brogdon Pomona College



Utah Valley University



Paul Carrese Arizona State University



James Ceaser University of Virginia



Daniel Cullen Rhodes College



Daniel DiSalvo The City College of New York - CUNY



Joshua Dunn University of Tennessee at Knoxville



Justin Dyer University of Texas at Austin



Allen Guelzo Princeton University



William Inboden University of Florida



Robert Ingram University of Florida



Rita Koganzon University of North Carolina at Chapel Hill



Jon K. Lauck Middle West Review/ University of South Dakota



Harvey Mansfield Harvard University



Wilfred M. McClay Hillsdale College



Roosevelt Montás Columbia University



Lucas Morel Washington and Lee University



Vincent Phillip Muñoz University of Notre Dame



Peter Onuf University of Virginia



Lorraine Pangle University of Texas at Austin



Thomas Pangle University of Texas at Austin



Diana Schaub Loyola University Maryland



Colleen Sheehan Arizona State University



Steven Smith Yale University

Accomplished university scholars who guide the JMC on pressing issues in higher education



J. Walter Sterling St. John's College, Santa Fe



James Stoner Louisiana State University



Benjamin Storey Institute



Jenna Silber Storey American Enterprise American Enterprise Institute



Lee Strang The Ohio State University



Barry Strauss Cornell University



George Thomas Claremont McKenna College



Bernhardt Trout Massachusetts Institute of Technology



Gregory Weiner Assumption University



Jonathan W. White Christopher Newport University



Gordon Wood **Brown University**



Jean Yarbrough Bowdoin College



Michael Zuckert University of Notre Dame

"The Jack Miller Center provides a singular network of like-minded scholars and students, and is a welcome anchor for our nation to stay moored to our founding principles."



William Inboden

Director of the Hamilton School of Classical and Civic Education University of Florida



Changing the Model for K-12 Teacher Preparation

Professor Shilo Brooks (Princeton University) leads a discussion at the 2024 American Civic Tradition Institute.



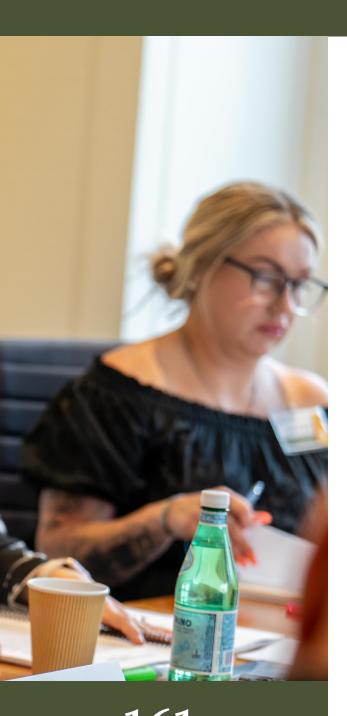
IN 2024: 22

UNIVERSITY-BASED PROGRAMS

44

CLASSROOM APPLICATION WORKSHOPS

Rigorous scholar-led professional development seminars and graduate courses that focus on the subjects they teach



SCHOLAR-LED SEMINARS & GRADUATE COURSES

THE FOUNDING CIVICS INITIATIVE

Demand is soaring for in-depth programs for K-12 social studies teachers that focus on foundational texts and ideas.

Civics and history teachers want to deepen their knowledge so they can truly engage their students in the American story. Yet very few options for teachers are available. JMC scholars are rising to the challenge.

The Founding Civics Initiative empowers scholars to create rigorous professional development programs on their campuses, build relationships with local schools and districts, and lead content-based seminars at events for teachers across the country. In 2024, Founding Civics programs attracted a record 840 K-12 civics and history teachers across 15 states, with dozens completing more than one program.

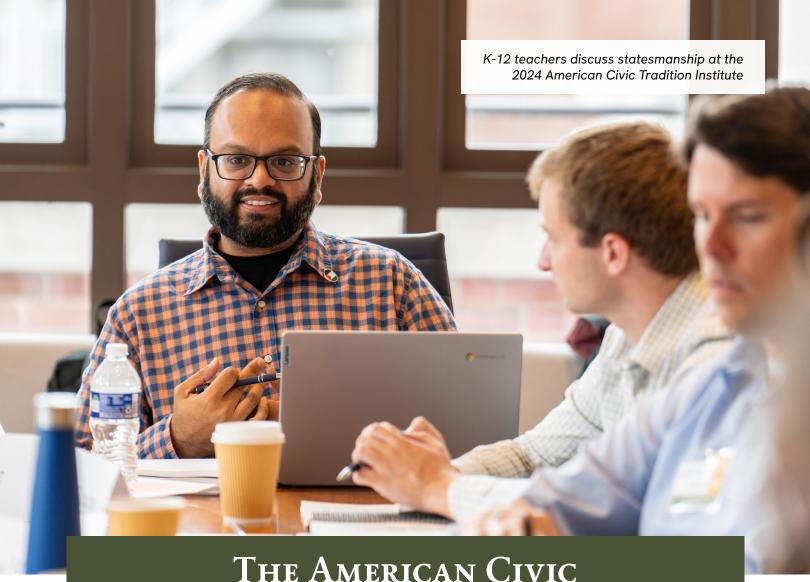
JMC also launched an expansive new project that aims to change the model for graduate teacher education. The Civics Foundations Graduate Consortium is creating a network of universities offering innovative graduate courses and degrees designed for teachers. Read more on page 25.

To learn more about the Founding Civics Initiative, scan the QR code or visit:



jackmillercenter.org/founding-civics





THE AMERICAN CIVIC TRADITION FELLOWSHIP

Yearlong Program for Dedicated K-12 Civics and History Teachers

This flagship Founding Civics program brings exceptional middle and high school teachers from across the country together with JMC scholars for a year of in-depth discussion, collaboration, and professional growth. Recipients are chosen from a competitive pool of applicants for their commitment to civic education and to excellence in teaching. The fellowship begins with a weeklong summer institute and continues with virtual meetings throughout the year.

In 2024, we welcomed 15 new ACT Fellows to Philadelphia's Museum of the American Revolution, where they spent a week discussing key texts and exploring topics like civic virtue, slavery, executive power, and civil discourse with JMC scholars. Fellows developed classroom-ready lesson plans on the writings of Locke, Jefferson, Lincoln, Douglass, and more. In the months following, the teachers met virtually to offer feedback and share ideas in bringing the lessons to their students.

Empowering K-12 teachers with in-depth knowledge of America's founding principles and history

"A key focus during my work with the Jack Miller Center was John Locke's theories—an area where students in Florida traditionally score the lowest on the Civics End-of-Course (EOC) exam. After implementing the lesson I developed for the virtual learning session, my students demonstrated a 30% increase in their performance compared to the previous year.

"The insights and skills I have gained through the Jack Miller Center have added tremendous depth to my teaching career. This experience has empowered me to make a meaningful impact on both my students' academic success and the broader educational community."

Tarra Smith

Florida Middle School Teacher 2024 ACT Fellow



Building Partnerships

Collaboration is the key to nationwide impact. We are partnering with organizations to strengthen our shared efforts and address the unique needs of public, private, and religious school teachers. Here are three highlights of our 2024 partnerships in building innovative K-12 teacher programming.

Big Shoulders Fund

In 2024, the Jack Miller Center kicked off a three-year partnership with the Big Shoulders Fund, a nonprofit that supports Catholic schools in Chicago and Northwest Indiana, to provide comprehensive professional development support for civics and history teachers.

Indiana Bar Foundation & The Remnant Trust

JMC partnered with the Indiana Bar Foundation and The Remnant Trust to offer programming for Indiana teachers. During the April 2024 program, teachers discussed primary sources with a JMC scholar, explored original copies of historical texts from The Remnant Trust, and developed classroom application strategies with the Indiana Bar Foundation and JMC's Teacher Programs Manager.



Civic Spirit



The Jack Miller Center has partnered with Civic Spirit since 2018 to bolster the teaching of key texts and ideas in the American political tradition in faith-based schools around the country. We're excited to expand this partnership in 2025, creating a Chicago-based institute in addition to the annual New York City program.



In 2024, we launched the Civics Foundations Graduate Consortium, creating a network of universities offering content-rich graduate education for K-12 civics and history teachers.

The consortium provides teachers seeking to master the subjects they teach while advancing their careers with a much-needed alternative to the pedagogy-focused coursework offered through schools of education. All consortium courses are taught by top political scientists and historians and focus on topics that regularly appear in K-12 social studies standards and curricula. Teachers who aim to complete a master's degree can transfer consortium course credits to partner universities offering a full degree program.

The consortium launched with four partners: Utah Valley University, Arizona State University, Coastal Carolina University, and the University of Chicago Graham School. By 2028, we aim to grow the consortium to 21 partner universities around the country offering these innovative, content-focused graduate courses for K-12 teachers.













NATIONAL SUMMIT ON CIVIC EDUCATION

Collaborating to solve the pressing challenges in civic education

Just a week after the election, the Jack Miller Center convened 185 leaders, educators, and philanthropists for the National Summit on Civic Education in Philadelphia. Over two days, the discussions at the Summit centered on practical solutions, ranging from civics in classical and religious schools, to new community college efforts, civics competitions, and more.

In the wake of a contentious election season, there was a palpable energy to explore bipartisan strategies for depolarizing classrooms and fostering open dialogue. Speakers highlighted our "civics renaissance"—one that unites people, builds community, and reinforces our shared commitment to constitutional democracy.

"When you surround yourself with extraordinary people—those with diverse talents, ideas, and a unique dedication to a cause greater than self, then you grow exponentially as a person and as a community. Those at the Summit are the best and brightest of leaders, all deeply committed to bringing civic education back to the front of learning where it belongs."

Ron Neff

Director of the Americanism, Children & Youth Division The American Legion



NATIONAL CIVICS COUNCIL

Distinguished civics leaders who advise JMC on strategy, messaging, policy, and the national and state-level civic education landscapes.



Linda Chavez Council Chair Center for Equal Opportunity



Alaine K. Arnott National Liberty Museum



Cvnthia Ellsworth Bader Teacher in Time Out



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Michael Carroll The Union League Clubhouse Foundation



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17th District, Ohio House of Representatives



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the World Wars



The Military Order of Constituting America/ U.S. Semiquincentennial Commission



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Jeffrey Gray Union League Club of Chicago



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Sylvie Légère The Policy Circle



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Colleen Shogan More Perfect



Daniel Stid Lyceum Labs



Sarah Suggs The Sandra Dav O'Connor Institute for American Democracy



Thomas Susman The American Bar Association



Susan Warner Warner Foundation

















Teach for Freedom

RECLAIMING THE PURSUIT OF TRUTH

A Conversation with Bari Weiss

Alongside the Summit, JMC hosted the sold-out Teach for Freedom Dinner for over 300 guests at the National Constitution Center.

The evening featured a compelling conversation between Bari Weiss, Founder of *The Free Press*, and JMC Board Member Pete Peterson, centered on the crucial issue of reclaiming truth in higher education.

The Jack Miller Center will be hosting more Teach for Freedom Dinners in 2025. If you are interested in attending one of these events, please reach out to Thomas Kelly, Vice President of Academic Programs, at tkelly@gojmc.org.

"I thought it was so strange that in the freest country in the history of the world, people were turning away from freedom... everything in me wanted to shout against it..."

Bari Weiss

Founder and Editor of *The Free Press,* describing her departure from the *New York Times*



Scan the QR code to watch a recording of Bari and Pete's conversation!



CELEBRATING CELEBR



Senior Scholar Winner: Susan McWilliams Barndt, Pomona College

In an age of student cynicism and polarization, Susan revitalizes her students' faith in our political system. "I want them to understand that we can disagree with others about policy questions and still be friends with them." One student gushed, "This class was life-changing. The knowledge and critical thinking that I have gained solely because of this class has changed my perspective ..."

Junior Scholar Winner: Rodolfo Hernandez, University of Missouri

Rudy skillfully pairs primary and secondary sources in a way that connects current questions with the American political tradition. His own enthusiasm and intellectual curiosity are an inspiration to his students. "I am thankful to the Jack Miller Center for the investment in civic education as it reminds me of the critical responsibility teachers of the American political tradition have to this country."





K-12 Winner: Jane Highley, Devon Preparatory School

Jane strives to create civility in the classroom "in which civil dialogue isn't the norm." She welcomes discourse and cultivates a spirit of curiosity about different perspectives. Observing one of her students during a Supreme Court exercise, she noted, "Such fidelity to the Constitution (from a 14-year-old) was all the confirmation I needed to remember that this is my small contribution towards advancing civic education."

Senior Scholar Winner: Jonathan White, Christopher Newport University

Jonathan encourages his students to think critically when reading texts, gaining a nuanced understanding of our history and founding documents. Aside from his own books and articles, White has a prolific record of mentoring students in their written works: "...seeing the joy on their faces when they receive a real magazine or book ... with their name on it is extraordinarily satisfying for me as a professor."





K-12 Honorable Mention: Sergio de Alba, R.M. Miano Elementary School

Sergio makes a difference in the lives of his elementary school students, many of whom are underprivileged, by exploring American government with them and showing them how they are all an important part of the American experiment. His great work proves that elementary school is not too early to begin learning civics.

Honoring exceptional teaching of America's founding principles and history at the college and K-12 levels.



GROWING THE

Civics Movement

Series Featuring Leading Voices in the Civic Education Movement

The Jack Miller Center hosted 10 webinars in 2024, featuring conversations with leading scholars and thought leaders from across the civic education movement. Recordings of these conversations are available on our YouTube channel.





JMC Launches Senior Fellows Program to Broaden Our Reach

JMC's new senior fellows program leverages dynamic scholars in our network to advance special projects and reach new audiences:

- Paul Carrese (Arizona State University)
 Senior Fellow for Civic Thought and Leadership
- Alexander Duff (University of Texas at Austin)
 Senior Fellow for the Humane Letters Initiative
- Verlan Lewis (Utah Valley University)
 Senior Fellow for Constitutional Studies

JMC Unveils New Website

Our refreshed online home is designed to provide you with a clearer, more engaging experience, offering the latest updates, resources, and ways to get involved. New, notable features include a JMC scholars page, a JMC news hub, and a detailed list of our active projects. Check it out at jackmillercenter.org.



Expanding our digital footprint and reaching new audiences to ignite a civic education renaissance

JMC and *The Free Press*present "U.S. Colleges Teaching Hate: American Miseducation"

The recent surge in antisemitism on campuses has shed light on the crisis unfolding at American universities. We partnered with *The Free Press* to tell the story of what's happening in American higher education, and why we believe combatting hate begins in school. Watch the documentary on YouTube.







Connecting Scholars to Strengthen the Mission

This year, we launched the new Miller Fellows Directory, allowing scholars to offer one another career guidance, resources, and mentorship. So far, 400 scholars have created profiles. This directory is accessible by invitation only to help maintain privacy. To view the directory, contact us for an email invitation at academics@goimc.org.

Online Library Expands into the 20th Century

In 2024, we expanded ContextUS—our state-of-the-art online library for the American political tradition—into the 20th century, adding 500 new texts and hundreds of new connections. Check it out at **contextus.org**.





A Toast to Cars

Our project began in 2004, when Jack Miller called a meeting of 50 professors and higher education leaders to discuss the burgeoning crisis in American higher education. Our nation's founding documents and ideas were disappearing from classrooms, and it showed. The consensus was clear: invest in the teaching of America's founding principles and history.

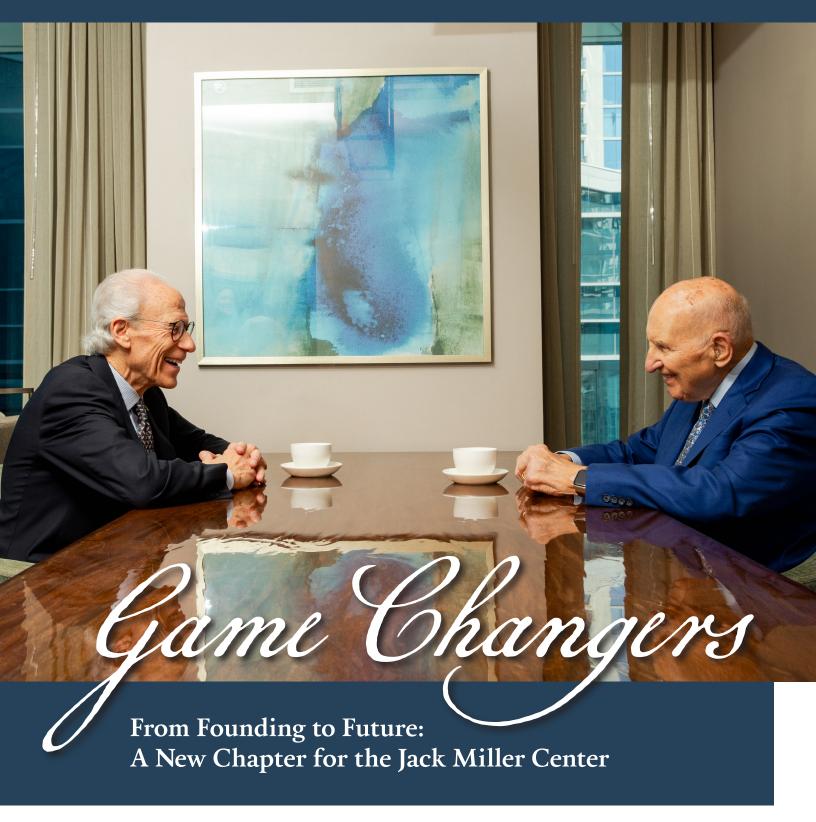
Since then, the Jack Miller Center has built a national coalition of scholars, teachers, and organizations driving a transformational movement for civic education at all levels and has propelled American Political Thought to one of the most thriving fields in the social sciences.

"Participation as a graduate student in one of the first JMC Summer Institutes was pivotal for my intellectual and professional development. I met colleagues, collaborators, and friends who remain part of my life nearly twenty years later. JMC has been so effective in cultivating personal relationships that not only lead to true friendship, but to professional success and a profound impact

in the classroom."

Samuel Goldman

Hamilton School of Classical and Civic Education University of Florida (as of Fall 2025) Jack Miller Fellow Summer Institute 2006



Chair of the Board, Michael Weiser, and Chair Emeritus, Jack Miller, sat down to reflect on the past, present, and future of the Jack Miller Center (JMC) and the growing movement to revitalize American civic education.

We are on the cusp of real transformation in the way we educate American citizens for the work of self-government. It's palpable from classrooms to newsrooms to the halls of Congress, and everywhere in between. And not a moment too soon.

In the past few years, a rise of intolerance and chaos on college campuses has sparked widespread concern. Many—policymakers and parents alike—are questioning the state of civic education. Are we losing the virtues that make liberal democracy possible?

But for those who have been watching, these harrowing moments have been a long time coming. In fact, they were the inspiration for the Jack Miller Center itself, when in 2004 Jack Miller convened that group of 50 professors to find solutions to the growing dearth of civic knowledge. Now, two decades later, we're seeing the effects of that ignorance play out on campus. Thankfully, though, people are finally waking up.

Now, there's renewed interest from every level of education to recommit American education to the work of raising thoughtful and informed citizens. We call it the civic thought and leadership movement. You can read all about it on page 9.

"We are at the beginning of a civics renaissance. I am stepping down confident that the Jack Miller Center is in great hands and that well into the future it will be my legacy to this great country."

It's a new chapter in the civic education movement, and a new chapter for the Jack Miller Center. On March 19, 2024, Jack Miller retired as the Chair of our Board on his 95th birthday.

In his words, "We are at the beginning of a civics renaissance. I am stepping down confident that the Jack Miller Center is in great hands and that well into the future it will be my legacy to this great country."

Jack transitioned to the role of chairman emeritus and remains actively involved on the Jack Miller Center's Board of Directors.

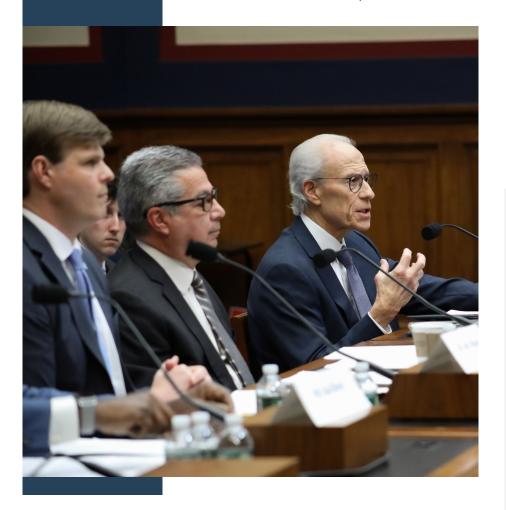


Succeeding Jack as Board Chair is long-time JMC board member Michael Weiser, a proven leader who brings extensive experience from his time as Chair of The National Conference on Citizenship (2008-2016) and the HistoryMiami Museum (2016-2020).

In Michael's words: "There is tremendous energy around civic education right now. We're building a broad coalition to find solutions to this crisis of knowledge and this crisis of confidence in the classroom that rises above partisan ideology. I'm honored to serve as Chair and bring Jack's legacy into the future."

We feel deeply fortunate to have two powerhouses working on behalf of JMC and our mission. And of course, they haven't wasted a minute. Over the past year, Jack and Michael have been traveling across the country and building a coalition around our cause.

In August, Jack Miller received The American Legion's Distinguished Service Medal, their highest honor, for his dedication to American civic education. Past recipients include Presidents Reagan and Truman, as well as icons like Babe Ruth and Bob Hope.



In December, Michael Weiser testified before the U.S. House Subcommittee on Early Childhood, Elementary, and Secondary Education on the importance of strengthening civic literacy.

"I come with hopeful news... our country is experiencing a renaissance of interest in civics education. And none too soon."



Jack Miller accepts The American Legion's Distinguished Service Medal at their annual gathering this past August in New Orleans.

In his testimony, Michael emphasized the need to support educators in equipping students for active, informed citizenship. "Anyone who has lived in this decade can tell you that the United States of America has had some hard days," he remarked. "I come with hopeful news...our country is experiencing a renaissance of interest in civics education. And none too soon."

To meet this moment, JMC has grown tremendously. We've added four new board members who bring a wealth of experience from across the private, public, and nonprofit sectors. A revamped financial management approach, led by our new chief financial officer, sets JMC up for robust growth, like the eight new staff members added in 2024.

The next two years will be some of the most transformative in the history of JMC. We're hyper focused on making civic education the cause of the generation, and we're building a broad, cross partisan coalition of individuals and organizations who are committed to the work of reflective patriotism.

"Our 250th anniversary in 2026 kicks off a 13-year celebration of key American milestones, culminating in the 250th anniversary of the Constitution's ratification in 2039," said Michael. "I believe that JMC will be a leader in capitalizing on this civic education runway and bringing dramatic change to the way we prepare our youngest citizens for the responsibility of self-government."

"We've got our work cut out for us," noted Jack, "but the wind is at our back."





WE WOULD LIKE TO GIVE A SPECIAL THANK YOU TO DONORS WHOSE LIFETIME GIFTS TOTAL OVER \$1 MILLION.

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2024 FINANCIAL OVERVIEW

The wind is at our back.

As of May 2025, we have already surpassed funds raised in all of 2024. Donors are enthusiastic about the renaissance in civic education around the country. See below for our 2024 actuals and our 2025 budget and fundraising target. The future is bright.

Cash Revenues (audited actuals)	2024 Actuals	2025 Goal ¹
Funds Raised ²	\$5,456,686	\$9,500,000
Interest and Dividends Income	\$332,250	\$300,000
Total Cash Revenues	\$5,788,936	\$9,800,000

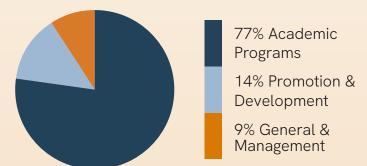
¹As of May 26, 2025, total cash and current-year pledges reached \$5,457,373, surpassing our 2024 total funds raised.

²At December 31, 2024, future-year pledges receivable totaled \$5,414,100 to be fulfilled in 2025 or subsequent years.

Cash Expenses (audited actuals)	2024 Actuals	2025 Budget
Academic Program Expenses		
Scholar Network and Pipeline	\$3,350,861	\$3,787,000
Scholar-Led K-12 Teacher Programs	\$1,413,975	\$2,082,000
Subtotal	\$4,764,836	\$5,869,000
Operations Expenses		
Promotion and Development	\$844,979	\$1,041,000
General and Management	\$557,466	\$686,000
Subtotal	\$1,402,445	\$1,727,000
Total Cash Expenses	\$6,167,281	\$7,596,000

Net Assets (audited)	as of December 31, 2024
	\$13,411,276

2024 Division of Expenses



Our financial statements are audited annually by an independent accounting firm, ensuring GAAP compliance. Audited statements available upon request.

America 250

On July 4, 2026, America will celebrate the 250th anniversary of the Declaration of Independence.

The Declaration of Independence stands as one of history's most profound statements on human rights, liberty, and the purpose of government. The 250th anniversary of this revolutionary document begins a historical era of critical milestones for our country and presents a runway for revitalizing civic education nationwide. Let's make the most of this catalytic moment.

Civics Renaissance on Campus

America's campuses shape the civic discourse of tomorrow. In partnership with our network of over 1,300 scholars, JMC will support visiting speakers, debates, and group discussions focused on the principles of the Declaration—sparking campuswide engagement and exploration of our founding ideals.

Building the Civics Movement

The 2026 National Summit on Civic Education, themed "Words That Changed the World," will bring leading civic education leaders and advocates to Philadelphia, convening around the Declaration of Independence and its continual relevance in American education. Over two days, attendees will explore bold reforms and hear from top voices in the field.

A New Generation of Exceptional K-12 Educators

A real civic education begins with great teachers. Amid ongoing challenges in recruitment and retention of teachers, the 250th offers an opportunity to celebrate and support those preparing the next generation of citizens. JMC will sponsor a robust awards program to recognize exceptional teachers and invest in resources to help them implement primary sources in the classroom.

A More Informed Public

To celebrate this national milestone, JMC will launch a public relations campaign to promote the values of the Declaration of Independence through digital campaigns, strategic media partnerships, and nationwide public events—bringing civic principles into everyday conversations across America.

Visit jackmillercenter.org/supportus and give today.



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Many

To retiring board members John Agresto and James Ceaser. Their combined 24 vears of service have been invaluable in advancing the Jack Miller Center's work and mission. We are immensely grateful.





Coming up in 2025

Take a look at just a few of our many programs in 2025! Visit our website to learn more and to view our events calendar: jackmillercenter.org/get-involved/events.

Community College Conference April 23-26, 2025 (New York, NY)

Teach for Freedom Dinner June 12, 2025 (Chicago, IL)



Virtual Graduate Course for K-12 Teachers on "Immigration, Ethnicity, and Citizenship" Summer 2025 (University of Chicago)

American Civic Tradition Fellowship for K-12 Teachers June 22-27, 2025 (Philadelphia, PA)

Wisconsin K-12 Teachers Symposium
July 2025 (University of Wisconsin, Eau Claire)

2025 Jack Miller Fellows Summer Institute July 21-August 1, 2025 (University of Virginia)

American History Conference September 14-16, 2025 (Washington, DC)

Community College Conference Fall 2025 (Los Angeles, CA)

Directors' SummitNovember 7-8, 2025 (Utah Valley University)



JACK MILLER CENTER

THREE BALA PLAZA WEST SUITE 401 BALA CYNWYD, PA 19004

If you are interested in attending the 2026 National Summit on Civic Education, please reach out to Thomas Kelly, Vice President of Academic Programs, at tkelly@gojmc.org.

Scan the QR code to learn more:

The Jack Miller Center is a 501(c)(3) public foundation. All donations are tax deductible.



HONORING AMERICA'S 250TH
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