



JACK MILLER CENTER

For Teaching America's Founding Principles and History

2025

ANNUAL REPORT



A MESSAGE FROM JACK MILLER CENTER PRESIDENT

HANS ZEIGER



Dear Friends,

The great historian David McCullough once said, “All great civilizations have had at least two things in common: confidence and a sense of continuity.”

How is America to maintain these two qualities of civic purpose? Put simply, America’s founding principles can give us confidence in the dignity and potential of people—self-governing, creative, and free. And our history can give us a sense of continuity.

At the Jack Miller Center, we stand for the teaching of these two things. Our name says it explicitly: we’re the Jack Miller Center for Teaching America’s Founding Principles and History.

If the 250th anniversary of American independence is to prove a successful milestone “in the course of human events,” to borrow a phrase from the Declaration of Independence, we must bolster our national confidence and renew our sense of continuity.

Each of us has a role to play in accomplishing this, but none could be more important than those to whom we entrust the teaching of America’s founding principles and history. They include K-12 teachers who introduce their students to the country’s stories and ideas, and they include academic scholars who have devoted their careers to the teaching and study of the American political tradition. If we are to maintain our experiment in liberty, we must do all we can to fortify their work and to enlist a new generation of talented young Americans into the work of teaching citizens.

It is here that we at the Jack Miller Center find our calling in this moment we’ve been given. We see the powerful role that scholars can play in the civic mission of higher education, including in the preparation of the nation’s K-12 civics and history teaching force. And we see that a great movement is needed to sustain this line of effort for years, decades, and generations to come.

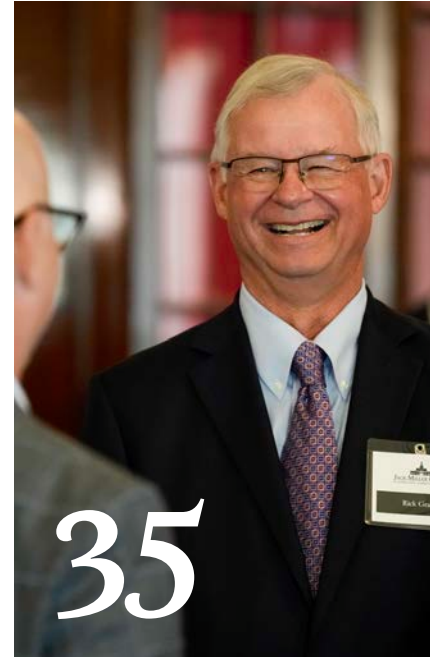
Thank you for partnering with us in this work.

A handwritten signature in black ink that reads "Hans". The signature is fluid and cursive, with a long, sweeping underline that extends to the right.

Hans Zeiger
hzeiger@gojmc.org

BUILDING FOR THE

Jack Miller Center 2025 Annual Report



NEXT 250



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OUR MISSION

Reinvigorate the teaching of America's founding principles and history across American education.



"For the past 20 years, the Jack Miller Center has been building networks, supporting scholars, advising donors, and enlightening the public on the critical need to teach America's founding principles and history."

Justin Dyer
2012 Jack Miller Fellow
Dean of the School of Civic Leadership
University of Texas at Austin

BUILDING AND EMPOWERING A NATIONWIDE MOVEMENT OF DEDICATED UNIVERSITY SCHOLARS



Since 2004

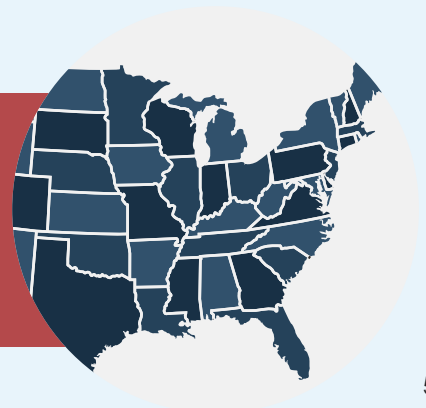
1,400+ Professors & scholars
in the JMC network

341 College campuses
around the country




149 JMC scholars leading K-12
teacher education programs
including professional development
seminars and graduate courses

49 States with active JMC scholars
teaching and directing centers for the
American political tradition



OUR STRATEGY

The JMC nationwide network of dedicated scholars is a force multiplier for American civic education at every level.

A photograph of a student in a teal shirt sitting in a lecture hall, focused on a laptop. Other students are visible in the background, some taking notes. The scene is brightly lit with a warm, yellowish background.

Students at Utah Valley University attend a 2025 Constitution Day lecture on Frederick Douglass with Professor Lucas Morel (Washington and Lee University).

ENHANCING CIVIC LITERACY

INVESTING IN SCHOLARS: THE AMERICAN POLITICAL TRADITION PROJECT

We invest in a nationwide network of professors and scholars who are dedicated to teaching America's founding principles and history. We build cohorts of rising professors through the Jack Miller Fellowship, provide scholar connections and mentorship, help them build campus centers, and offer leadership and career-building support as they advance. Learn more on page 10.

SCHOLAR-LED K-12 TEACHER PROGRAMS: THE FOUNDING CIVICS INITIATIVE

We empower JMC scholars to build innovative professional development programs and graduate courses for K-12 civics and history teachers. Each course and seminar dives deep into primary sources to equip teachers with expertise in America's founding documents and ideas, and workshops help them bring the primary sources to their students. Learn more on page 18.

BUILDING THE MOVEMENT: NATIONAL SUMMIT ON CIVIC EDUCATION

We don't walk alone in our mission. We have gathered a coalition of leaders in the classroom and in society who are dedicated to finding solutions in civic education. Learn more on page 26.

YEAR IN REVIEW

Directors Conference

Paul Carrese, Senior Fellow for Civic Thought and Leadership, speaks at the inaugural Directors Conference for faculty directors of campus centers and schools of civic thought.

American Civic Tradition Fellowship for K-12 Teachers

At the American Civic Tradition Fellowship summer institute in Philadelphia, K-12 teachers discuss civic virtue with Professors Robert Burton and Lynn Uzzell.



Teach for Freedom Dinner

JMC Board Chair Michael Weiser poses with special guest Bari Weiss after the 2025 Teach for Freedom Dinner in Chicago.

Syllabus Workshop

Early- and mid-career scholars gather at the University of Tennessee, Knoxville for a syllabus workshop to dive into key texts and build a course in the American political tradition.

With your partnership, 2025 was a landmark year for the teaching of America's founding principles and history—growing our network to 1,420 scholars, expanding world class K-12 teacher education, and reaching students and educators nationwide.

Jack Miller Fellowship

The 2025 Jack Miller Fellows gather in Charlottesville in July 2025 for the immersive ten-day Jack Miller Center Summer Institute.

LA Community College Institute

Community college professors convene at East LA College to study American political thought and best practices for teaching primary sources.



Constitution Day

Students attend one of a multitude of JMC-sponsored Constitution Day events across the country in 2025.

Wisconsin Club Luncheon

Richard Avramenko, Jack Miller Fellow and Director of Arizona State University's School of Civic and Economic Thought and Leadership, reflects on civic education at the Wisconsin Club in Milwaukee.

National Council for the Social Studies Conference

JMC's Founding Civics Initiative team hosts a booth at the annual NCSS conference. The event attracts thousands of K-12 teachers each year.

THE AMERICAN POLITICAL TRADITION PROJECT



Jack Miller Fellow Zachary German (University of Tennessee, Knoxville) leads a discussion with undergraduate students at Christendom College after delivering the on-campus 2025 Constitution Day lecture.

EMPOWERING A NEW GENERATION OF SCHOLARS TO REVITALIZE THE CIVIC MISSION OF UNIVERSITIES

The Jack Miller Center was founded to address a critical problem: the disappearance of America's founding principles and history from our nation's classrooms. To solve this problem, we have spent 20+ years building a nationwide talent pipeline of mission-aligned scholars to revive civic education in colleges, K-12 classrooms, and beyond.

Through the American Political Tradition Project, we are investing in entrepreneurial scholars who do more than teach great courses: they build engaging programs for undergraduates, create innovative K-12 teacher education, and engage their local communities and the public. The Jack Miller Center identifies talented scholars and provides training, network connections, and leadership support throughout their careers.

2025 — 171 — 77 — 71 —

ACADEMIC PROGRAM PARTICIPANTS	JMC-FUNDED ACADEMIC PROGRAMS	NEW SCHOLARS WELCOMED TO THE NETWORK
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"JMC funding makes not just educational programming possible, but **the cultivation of thoughtful citizens** who carry America's founding principles into their academic pursuits, career paths, and daily interactions with others."



Thomas Pope

2016 Jack Miller Fellow
Professor of Political Science
Director, Center for Responsible Citizenship
Lee University

THE JACK MILLER FELLOWSHIP

Community formation and essential career support for outstanding civics-focused scholars



Jack Miller Fellow Tiffany Barron (University of Tennessee, Knoxville) mingles with other new fellows at the 2025 Summer Institute in Charlottesville, Virginia.

In July, we welcomed 24 young scholars as Jack Miller Fellows, our premier fellowship for scholars of the American political tradition. These bright and dedicated scholars convened for two weeks of seminar discussions, career-building workshops, and networking. They left with connections and insights that will propel them as rising professionals.

JMC TEACHING EXCELLENCE AWARD WINNER

JORDAN CASH

Jack Miller Fellow Jordan Cash's scholarship on American political thought, the presidency, and constitutionalism is impressive in its own right: an assistant professor in the James Madison College at Michigan State University, he's published several books and articles on these topics. But his impact on civic education extends far beyond his research.

Jordan regularly engages his students with America's founding documents, organizing lively student simulations of the Constitutional Convention and ratification debates. A former student who now works on Capitol Hill notes that these activities "prepared me tenfold" for work in a congressional office.

In addition to this work with college students, Cash organizes, leads, and teaches civic education programming for K-12 teachers. He has led summer institute sessions for JMC's Founding Civics Initiative (see page 18), providing teachers with insights and strategies for using primary sources in their own classrooms.



"The Jack Miller Center has been incredibly helpful in meeting fellow scholars, hearing about different opportunities, and being supportive of my work. **My career has benefitted greatly from being connected with the Jack Miller Center.**"

A 2018 Jack Miller Fellow, Jordan's academic career has blossomed. After completing his Ph.D. at Baylor University and postdoctoral studies at the University of Virginia, he became a lecturer at Baylor University, where he founded the Zavala Program for Constitutional Studies.

JMC recognized Jordan's excellence in the classroom as

the Junior Scholar Winner for JMC's 2025 Teaching Excellence Award.

REACHING THE NATION'S COMMUNITY



The Jack Miller Center partnered with **The Great Questions Foundation** to host programs for community college faculty across the country in the Bronx, New York; Los Angeles, California; and Austin, Texas. These programs were made possible by a generous grant from **The Teagle Foundation**.

COLLEGES

Community colleges play a crucial role in American education, yet the faculty receive little professional development support. Thanks to The Teagle Foundation, the Jack Miller Center launched pilot course redesign seminars in Austin, New York, and Los Angeles to connect and empower community college faculty in history, political science, and related fields. Faculty studied central texts and build syllabi around primary sources.

In 2025, JMC launched a new partnership with Miami Dade College (MDC)—the largest community college and institution of higher education in the country—introducing the JMC-MDC Faculty Fellowship. The program provides professional development seminars guided by JMC scholars and focused on central primary sources in the American political tradition.

This bold, year-long project is made possible by a \$100,000 gift from longtime JMC supporters and Miamians, Julie and Michael Weiser, through the Greiner Weiser Family Foundation.



Miami Dade College educators attend a session on Frederick Douglass with Jack Miller Fellow Gianna Englert (University of Florida) in Miami, Florida.

IGNITING CIVIC EDUCATION LEADERSHIP ON CAMPUS

2025



2025 DIRECTORS CONFERENCE

In November, the Jack Miller Center convened faculty directors from 43 different universities across the country to discuss the changing civic education landscape and how to build successful campus programs. Programming included discussions on curriculum, student programming, and the role of America250 in civic education.

The conference was hosted in Sundance, Utah, in partnership with Utah Valley University's Center for Constitutional Studies.



INAUGURAL HISTORY CONFERENCE

The Jack Miller Center hosted its inaugural history conference, “The American Revolution and Its Legacies from 1776 to Today,” on September 14-16, 2025. Held in the splendid grandeur of the Larz Anderson House and presented in partnership with The American Revolution Institute of the Society of the Cincinnati, the gathering convened more than 30 historians—from graduate students to senior scholars—to share and discuss new research on the lives, times, and sacrifices of Americans in the Founding Era.

CAMPUS PROGRAMS AND CONSTITUTION DAY

Campus programs are central to our mission to teach America’s founding principles and revive civic education. By partnering directly with JMC scholars, we support programs—from reading groups and debates to campus-wide lectures—tailored to each campus’s culture and interests. These initiatives also help faculty strengthen their leadership skills and build meaningful cross-campus relationships.



TEACHING AND RESEARCH WORKSHOPS

In 2025, we hosted a variety of programs to support scholars in their teaching and research including a syllabus workshop with the University of Tennessee, Knoxville, a paper workshop with the *Political Science Reviewer* in Miami, and a series of workshops in partnership with the American Enterprise Institute focused on scholarship surrounding the 250th anniversary of the founding.



THE FOUNDING CIVICS INITIATIVE



Tennessee teachers gather at Lee University for a JMC professional development program on the Founders' design for institutional liberty and equality.

CHANGING THE MODEL FOR K-12 CIVICS AND HISTORY TEACHER PREPARATION

The Founding Civics Initiative is transforming education for K-12 civics, history, and government teachers. By leveraging our network of scholars around the country, we are bringing graduate-level courses and seminars to K-12 teachers to grow their expertise in the subjects they teach.

Our goal is to empower teachers with a deep understanding of the American political tradition through the study of primary texts. Since 2016, our Founding Civics seminars and graduate courses have connected 3,200+ teachers with 100+ scholars nationwide to explore our nation's founding ideas, documents, and history.

Programs are offered around the country, in-person and virtually, at little to no cost to K-12 teachers, and often support their career advancement.

"History isn't just about what happened, but about ideas that continue shaping our world. I want students to understand that the founders were grappling with timeless questions about human nature, virtue, and happiness that we still face today."

K-12 Teacher Participant
"Pursuit of Happiness" Graduate Course
at Tufts University

2025



66

RIGOROUS
PROGRAMS LED
BY SCHOLARS



686

PROGRAM HOURS



1,100+

K-12 CIVICS, HISTORY,
AND GOVERNMENT
TEACHERS





K-12 teachers from across the country discuss slavery and the Constitution at JMC's annual American Civic Tradition Fellowship summer institute in Philadelphia.

MAJOR NEW GRANTS ENABLE SIGNIFICANT EXPANSION OF K-12 TEACHER EDUCATION

Unprecedented support has made this a record-breaking year for the Founding Civics Initiative, expanding access to innovative, content-rich graduate courses and university-based professional development programs for K-12 teachers nationwide.

A \$1.7 million grant from the John Templeton Foundation is accelerating the growth of our Civics Foundations Graduate Consortium—a league of universities offering content-rich graduate education for civics and history teachers—adding new institutional partners and growing Utah Valley University’s M.A. in Constitutional Government, Civics & Law.

A \$2.5 million grant from The Marcus Foundation will be a force multiplier for scholar-led graduate courses and professional development programs across the country.

JMC TEACHING EXCELLENCE AWARD WINNER

JUSTIN EMRICH



An 8th Grade American History Teacher at Olentangy Berkshire Middle School in Ohio, Justin Emrich recognizes a curiosity in his young students and feeds that curiosity by providing them a space to question and think deeply about the American political tradition.

He sincerely believes in his middle school students' abilities and engages them with stimulating activities, including a student debate on interpretations of the Declaration of Independence during the Civil War era. One enthusiastic eighth grader observed, "It's really awesome and you find out that you are more capable of doing difficult assignments than you think," and another shared, "You opened my eyes

to the truth and the necessities of digging past what information is given to you."

While Emrich's approach invites tough questions in the classroom, this is crucial to raising citizens who can think critically. He pushes back against a trend of avoiding these difficult questions.

"We cannot expect informed citizens to emerge from classrooms that are afraid to ask meaningful questions," Emrich said.

JMC recognized Justin's excellence in the classroom as the K-12 Winner for our 2025 Teaching Excellence Award.

"Many teachers feel outside pressure and choose to play it safe. The political climate, combined with growing scrutiny of classroom content, creates hesitation and silence... [but] **We cannot expect informed citizens to emerge from classrooms that are afraid to ask meaningful questions.**"

CIVICS FOUNDATIONS GRADUATE CONSORTIUM

The Civics Foundations Graduate Consortium is the nation's first partnership of universities committed to offering content-rich graduate education for K-12 civics and history teachers. The Consortium offers teachers a much-needed alternative to standard pedagogy and administrative graduate programs for their professional advancement.

Courses offered by the Consortium are taught by top scholars and conducted virtually so that K-12 teachers nationwide can access affordable, world-class graduate courses designed for educators. Teachers dive deep into founding documents and ideas and learn to teach with primary sources. Teachers can earn graduate credits, a certificate, or a master's degree. The degree-granting universities accept credits from the other consortium partners.

In 2025, Xavier University, Jacksonville State University, the University of Missouri, and Christopher Newport University joined our university partners. We aim to grow the Consortium to 21 partner universities by 2028.



Jack Miller Fellow Benjamin Gross (Jacksonville State University) leads a discussion with Alabama K-12 teachers.

TRANSFORMING GRADUATE EDUCATION FOR K-12 CIVICS AND HISTORY TEACHERS

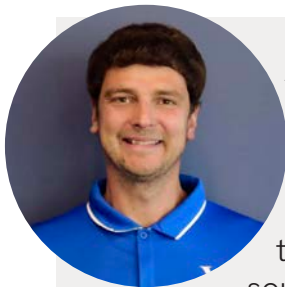


Thanks to generous grants from the **John Templeton Foundation** and **The Marcus Foundation**, these courses will be offered tuition-free or at minimal cost for K-12 teachers through 2027.

THE TEACHING AMERICA250 AWARDS

In 2025, the Jack Miller Center launched the Teaching America250 Awards to support dedicated K-12 educators in engaging their students with America’s founding principles and the ideals of the Declaration. One winning project from every U.S. state and Washington, D.C. was selected. Winning teachers received a \$5,000 award to conduct the project.

The winning projects ranged from exciting school assemblies and field trips to cultural sites, to creative video productions, student contests, and classroom activities. This special program was made possible by a generous grant from Carnegie Corporation of New York. We highlight just a few of the many great projects here!



**Andrew Haugen | Oregon Winner,
Valley Catholic High School**

In the semester-long course *History of the American West*, eleventh- and twelfth-grade students will analyze primary sources and visit sites such as Fort Clatsop and the Columbia Maritime Museum to examine how the Declaration’s values were interpreted and debated during westward expansion.



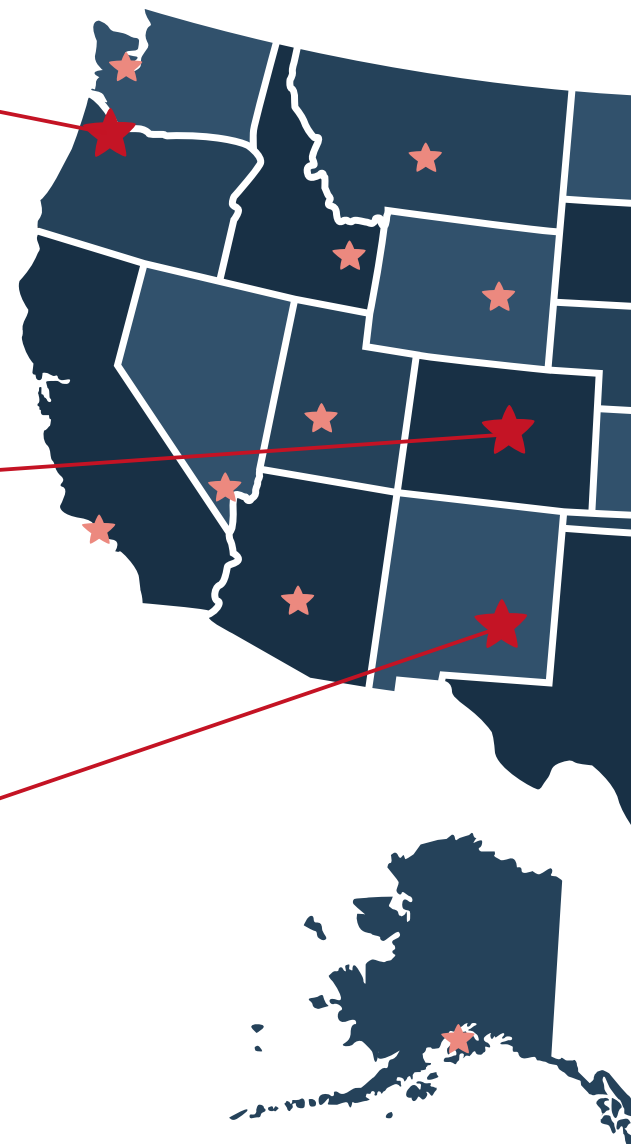
**Barbara Taylor | Colorado Winner,
Evergreen Middle School**

Sixth- and eighth-grade students will analyze 50 primary sources from the History Colorado Center to explore how the Declaration’s values shaped Colorado’s path to statehood.

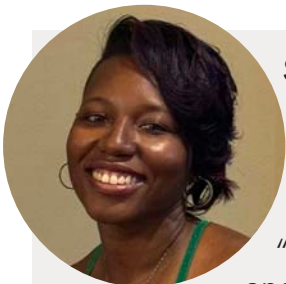


**Raymond Lopez | New Mexico Winner,
Mt. View Middle School**

Students will write, illustrate, and publish a children’s book, *Our Story of Freedom*, explaining the Declaration’s ideas, culminating in a live reading for local elementary students.



SUPPORTING GREAT TEACHERS AND INNOVATIVE PROJECTS TO ENGAGE K-12 STUDENTS WITH THE DECLARATION



**Seretta Davis |
Michigan Winner,
Carver STEM Academy**

Students will create a "Freedom Through Art and Story" project linking the Declaration's ideals to their identities and communities, featured in a public art show.

**Carlos Miranda |
New Jersey Winner,
Paterson P-TECH High School**

High school students will design and execute a fully immersive 360° audiovisual planetarium show on the history of the Declaration and America's founding ideals of liberty, equality, and civic responsibility.



To see the full list of winning teachers and their projects, visit: jackmillercenter.org/america250.



**Scott Johnson |
Tennessee Winner,
Battle Creek High School**

Through a field trip to the Tennessee Supreme Court and the Hermitage, students will explore how Tennesseans have fought for civil rights and the Declaration's values.



**Chayane Brooks |
Hawaii Winner,
Ka'u High and Pahala
Elementary School**

High school students will produce a documentary exploring how Hawaiians have interpreted, challenged, and upheld the Declaration's principles as part of an ongoing struggle for rights.



Support for this program was provided by a grant from **Carnegie Corporation of New York.**



NATIONAL SUMMIT ON CIVIC EDUCATION

In 2025, we were hard at work preparing for the 2026 National Summit on Civic Education in honor of America's 250th. The two-day gathering will explore and celebrate America's founding ideals and their enduring power to unite us as citizens.

Hosted in historic Philadelphia—the birthplace of the Declaration of Independence—the 2026 Summit will bring together hundreds of educators, funders, and civil society leaders for timely conversations on the “Words That Changed the World.” Leading voices from across disciplines will explore bold reforms and concrete ideas for carrying the spirit of America250 far into the future.

Highlights include:

- a naturalization ceremony for thirteen new U.S. citizens,
- a conversation with renowned columnist Peggy Noonan,
- dinner and keynote live recording of the *Old School* podcast with Shilo Brooks and Jon Meacham,
- and a competition showcasing some of the most catalytic projects in civic education.

The National Constitution Center will serve as the primary host site, with breakout sessions at the Museum of the American Revolution, Independence Visitor Center, and the Weitzman National Museum of American Jewish History.

"The panels and speakers were truly inspiring, and it was a privilege to learn from such thoughtful and passionate leaders. I am so grateful to have experienced the incredible environment you created—one that **fosters meaningful dialogue and collaboration** around such an important topic."



Olivia E. Gross

**Founder and CEO, Studium,
on her experience at the 2024 Summit**

**BUILDING A NATIONAL COALITION OF
LEADERS, EDUCATORS, AND FUNDERS TO SOLVE THE
PRESSING CHALLENGES IN CIVIC EDUCATION**



Aimee Rogstad Guidera, W.B. Allen, Jane Kamensky, and Chester E. Finn, Jr. discuss methods for depolarizing civics on a panel at the 2024 National Summit on Civic Education.

Special thanks to our 2026 Summit sponsors



Cynthia & Lawson Bader



Bruce R. McCaw Family Foundation



Charles Kurz, II



Rogers M. Smith & Mary Summers



IBIS GROUP



Ronald Reagan EDUCATION



STUART FOUNDATION

Considine Family Foundation

Hans & Erin Zeiger



COLLEGE and GRADUATE SCHOOL of ARTS & SCIENCES



Christopher Armstrong



Bob & Kathy Elias



James Wilson Institute On Natural Rights and the American Founding greatbooks summer program

Eric & Jackie Kraeutler

Rabbi Robert Hirt & Virginia Bayer



Center for Civic Education



Institute of American Constitutional Thought and Leadership



School of Civic Life and Leadership at the University of North Carolina at Chapel Hill



Institute of American Civics at the University of Tennessee, Knoxville

Liberty Nation



ST JOHN'S College

2026 SUMMIT SPEAKERS INCLUDE



Danielle Allen
Harvard University;
Partners in Democracy



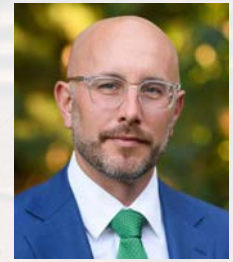
Hon. Stephen Breyer
Former Associate
Justice, Supreme Court
of the United States



Shilo Brooks
George W. Bush
Presidential Center;
Old School Podcast



Andrew Delbanco
Columbia University;
The Teagle Foundation



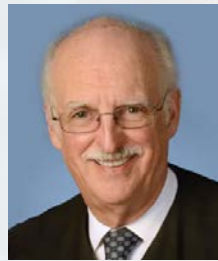
Daniel DiSalvo
University of North
Carolina at Chapel Hill;
Manhattan Institute



Beverly Gage
Yale University;
Pulitzer Prize-Winning
Biographer



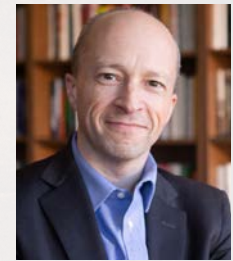
William Galston
Brookings Institution;
The Wall Street Journal



Hon. Douglas Ginsburg
United States Court of
Appeals for the District of
Columbia Circuit



Allen Guelzo
University of Florida;
New York Times
Bestselling Author



Yuval Levin
American Enterprise
Institute;
National Affairs



Jon Meacham
Vanderbilt University;
Pulitzer-Prize Winning
Biographer



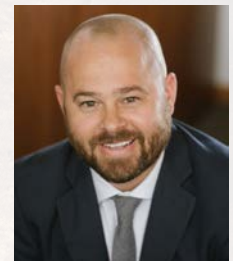
Roosevelt Montás
Bard College



Lucas Morel
Washington and Lee
University;
America250



Peggy Noonan
The Wall Street Journal,
Pulitzer-Prize Winning
Columnist



Luke Ragland
Daniels Fund



**Dame Louis
Richardson**
Carnegie Corporation
of New York



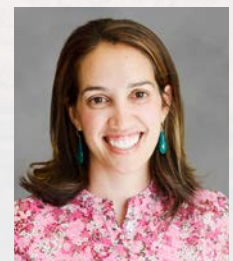
Rosie Rios
43rd Treasurer of the
United States;
Chair, America250



Diana Schaub
Loyola University
Maryland; American
Enterprise Institute



Colleen Shogan
11th Archivist of the
United States;
CEO, In Pursuit



Tamara Mann Tweel
The Teagle Foundation

KEEPING THE PUBL

C-SPAN COVERS JMC HISTORY CONFERENCE

This September, C-SPAN covered our inaugural history conference with The American Revolution Institute of the Society of the Cincinnati, "The American Revolution and Its Legacies from 1776 to Today." Together, dozens of historians discussed critical themes of America's founding, its relevance today, and the future of the history profession at large.



290

JMC written op-eds and earned media mentions

147

programs funded by JMC in 2025

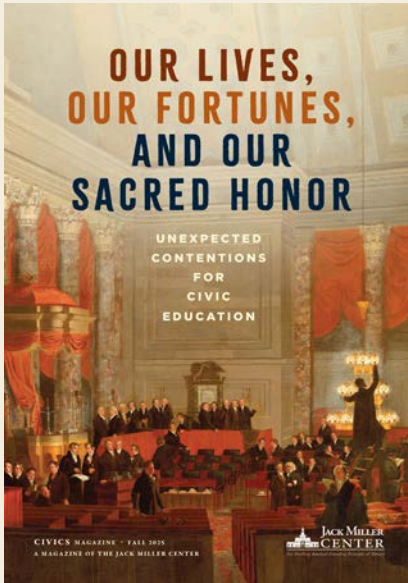


OLD SCHOOL PODCAST

Fewer people than ever are reading for fun, and Jack Miller Fellow Shilo Brooks is on a mission to change that. The Jack Miller Center supported his new podcast, *Old School*, in partnership with *The Free Press*. The podcast features conversations with notable men about books that changed their lives.

A live episode of *Old School* with special guest Jon Meacham will be recorded during the National Summit on Education (read more on page 26).

IC INFORMED



CIVICS MAGAZINE

The 2025 Civics Magazine, *Our Lives, Our Fortunes, and Our Sacred Honor: Unexpected Contentions for Civic Education* continued the conversation from the 2024 National Summit on Civic Education and made the case for how civic education remains relevant for all professions and vocations.

Scan the QR code to read the magazine:



3M

users reached in 2025 through our social media and digital presence

140

academic jobs and opportunities shared with our scholarly network

WEBINARS THAT PREPARE US FOR AMERICA250

The Jack Miller Center hosted 11 webinars in 2025, covering a wide variety of topics and featuring leading scholars in the fields of American political thought and history. Guest contributors included Lincoln expert Diana Schaub, Mount Vernon president Douglas Bradburn, and former Archivist of the United States Colleen Shogan.



Watch every JMC webinar on our YouTube channel!

A CALL TO INDEPENDENCE HALL



Michael Weiser and Bari Weiss, Editor-in-Chief at CBS News, reflect on an informed citizenry and the future of American education at the 2025 Teach for Freedom Dinner in Chicago.

A MESSAGE FROM CHAIR OF THE BOARD

MICHAEL WEISER

Dear Friends,

Friends often ask: "How's your golf game?"

"Well, I don't really play anymore," I explain. "I've been spending my time on the mission of the Jack Miller Center: returning civic education to its rightful place of prominence in our schools and universities."

Left, right, or center, friends respond in the same way: "Thank you - we need to teach our history, now more than ever!" Folks seem to understand, almost innately, how important this work is.

At JMC, we speak of sparking a "civics renaissance"- returning the teaching of America's founding principles and history to all levels of our educational system. From K-12 classrooms to emerging "schools of civic thought" at colleges and universities, I've had a front row seat to the amazing things that are happening.

Lots of things divide Americans right now but I'm convinced that this civics renaissance is what can unite us in our country's 250th anniversary year. The opportunity to participate with JMC in the work of teaching our traditions - the history, principles and documents of the American Founding - belongs to us all. Supporting the Jack Miller Center is a wonderful way to do just that.

One symbol we particularly cherish at the Jack Miller Center is the historic landmark that also serves as our logo: Independence Hall in Philadelphia. It was here, just a few miles away from JMC's headquarters, where our Founders voted to declare our nation's Independence, and where they later framed a Constitution that would preserve our freedoms.

Independence Hall and all it represents calls to me in ways a golf course never did. The opportunity to participate in preserving our story as Americans and teaching the ideals of our republic as inscribed in the Declaration is essential generational work. And, so, during this momentous anniversary, I invite you to take your "place" in Independence Hall and support the Jack Miller Center in teaching our tradition.



Do join us.

A handwritten signature in blue ink that reads "Michael".

Michael Weiser
Chair of the Board of Directors

2025 FINANCIAL OVERVIEW

The Jack Miller Center is committed to honoring the intent of our donors and to being exceptional stewards of all funds received. This audited financial performance overview is provided in accordance with GAAP accounting standards. Our work is made possible by contributions from foundations and individuals, and we do not seek or accept direct federal government funding. JMC's net asset balance as of December 31, 2025 was \$14,633,578.

Revenues (audited actuals)

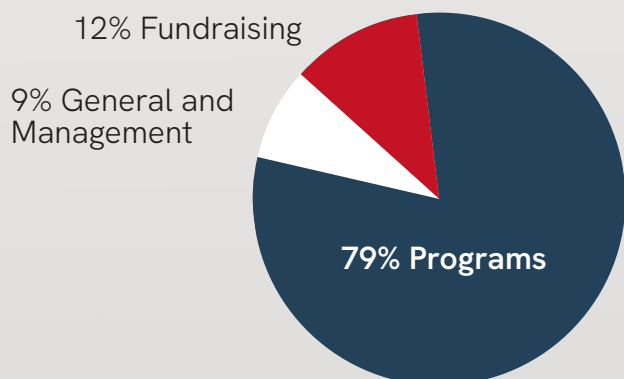
Contributions, Foundations and Individuals*	\$8,038,017
Investment Returns	1,193,692
Other Revenue	200,000
Total Revenues	\$9,431,709

*Some 2025 multi-year pledges to be recognized in future years.

Expenses (audited actuals)

Academic Program Expenses	
University Scholar Network and Pipeline	\$2,996,130
Scholar-Led K-12 Teacher Programs	3,473,338
Subtotal	\$6,469,468
Operations Expenses	
Fundraising	\$1,000,345
General and Management	739,594
Subtotal	\$1,739,939
Total Expenses	\$8,209,407

Division of Expenses



Our financial statements are audited annually by an independent accounting firm, ensuring GAAP compliance. Audited statements available upon request.



Jack Miller Center 2025 Donors

We Thank You

None of this would be possible without your steadfast support.

Our donors believe an investment in future generations will ensure that our republic endures for another 250 years. We've ramped up our program offerings substantially in 2025 and have big plans for celebrating America's 250th birthday in 2026.

All donations, both large and small, make everything we do possible - none of this would be possible without your steadfast support.

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supporting American
civic education.

If you would like to
consider a planned gift
to the Jack Miller Center
in your estate planning,
please contact Matt Riffe,
Executive Assistant
to the President, at
(484) 436-2067 or
mriffe@gojmc.org.

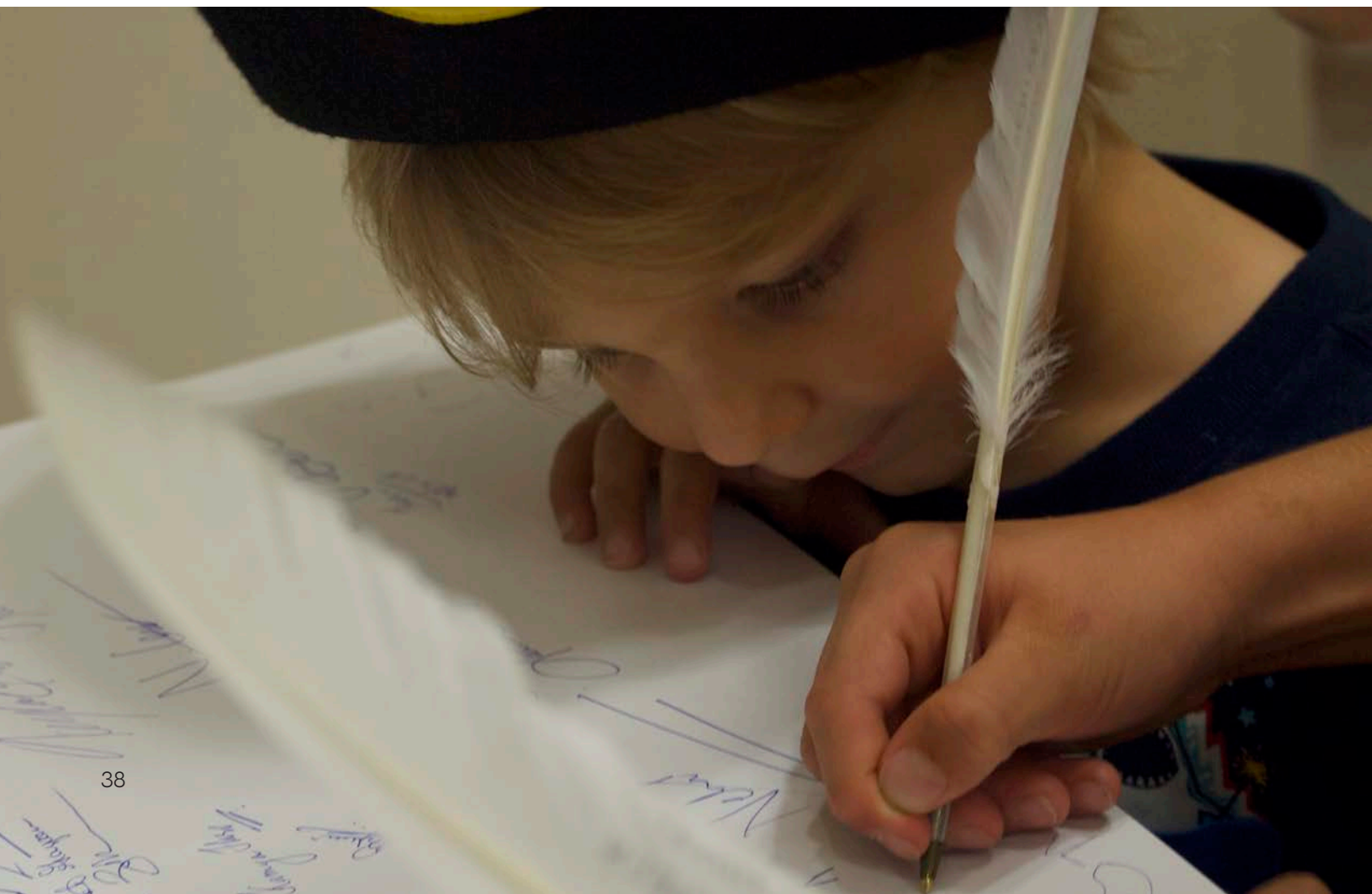
FOUNDER'S THOUGHTS

My Dear Friends,

This year marks our country's 250th anniversary. If you can believe it, I have lived through almost 40 percent of our country's history.

At the age of 97, I think of my grandparents and of their courage to come to America. I think of the opportunity I had as a young man, 56 years later, to start a business, Quill corporation. My brothers joined me, and we grew it into one of the largest office products companies in the country. I think of the freedom this country gave me to live the American Dream.

As a small boy, I also remember when the Ku Klux Klan was running wild against Blacks and Jews. In high school, I remember following the radio broadcasts and news reels at the movie theater on the Second World War that made us proud of our fighting men. I lived through the Red Scare, the Korean War, the Vietnam War, and the Cold War.



I AM OPTIMISTIC ABOUT THE FUTURE OF AMERICA. LET'S WORK TOGETHER TO MAKE IT HAPPEN.

—JACK MILLER, FOUNDER

We have gone through many painful times, and we have made mistakes. But when I was young, we were always proud to be Americans. We believed in the promise of America. We studied about our government and our history, *warts and all*. And every day, we said the Pledge of Allegiance to our flag.

As a nation, we have been progressing toward the realization of our vision, that all individuals are created equal, each of us entitled to our life, our liberty, and the opportunity to pursue our own version of happiness.

As I began hearing that our young people were not proud of their country, that they were finishing school without any understanding of America's history and principles, I felt I had to do something about it.

So in 2004, I started the Jack Miller Center for Teaching America's Founding Principles and History. As you read through this report you can see how much progress we have made. The center has become a leader in civic education reform, which makes me very proud. I thank you very much for your support.

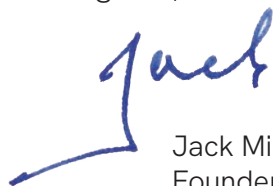
As you and I know, there is so much more work to do. We are contending with many years of the corrupting and eliminating of American civic education. It is critical that we double down on our efforts so that ALL of our young people learn the principles and history that make America the nation of the free.

The only way to protect our freedoms for future generations is a well-educated citizenry. As Thomas Jefferson said, "If a nation expects to be ignorant and free, in a state of civilization, it expects what never was and never will be."

I look to the future with great optimism. There is much more to be done, and we are laser focused on our mission. Since I am 97, I may not be around to see the final victory, but I can see that we are well on our way to achieving it.

I believe that "the battle for the soul of our nation will be won or lost in our classrooms." And with your support, I know we will win.

Regards,



Jack Miller
Founder and Chairman Emeritus



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Distinguished civics leaders who advise JMC on strategy, messaging, policy, and the national and state-level civic education landscapes.



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- 26. John Meko | Founding Forward

- 27. Hon. Patrick Murphy | Ankura/Taking the Hill LLC
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22. Thomas W. Merrill | American University

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- 25. Vincent Phillip Muñoz | University of Notre Dame
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Jonathan Gondelman, Ph.D. | Assistant Director, American Political Tradition Project
Elliott Drago, Ph.D. | Manager of Network Engagement & Resident Historian
Andrea Ray, Ph.D. | Academic Programs Officer
Paul Carrese, Ph.D. | Senior Fellow for Civic Thought & Leadership

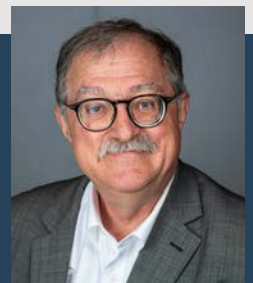
SCHOLAR-LED K-12 TEACHER PROGRAMS: FOUNDING CIVICS INITIATIVE

Lauren Altobelli | Director, Founding Civics Initiative
Moyra Williams Eaton, Ph.D. | Graduate Consortium Manager
Peter Flanders | Civics Outreach Associate
Emilee McHorney | Teacher Programs Manager
Gregory Pekurney | Civics Outreach Associate
Andrew Carico, Ph.D. | Senior Fellow for K-12 Civics Education
Lianne Cottrell | Teacher Education Fellow
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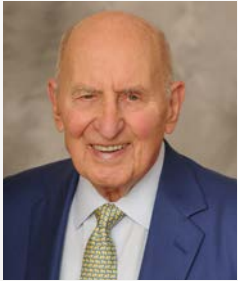
MEETINGS & EVENTS

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Kacie Cassar | Senior Planner, Meetings and Events
Kyle Frank | Planner, Meetings and Events

Wilfred M. McClay concluded his service on the Jack Miller Center Board in March 2026 after serving as a key advisor for nearly 20 years. Bill played a central role in building our academic strategy and in growing our nationwide impact on college campuses. Bill, thank you.



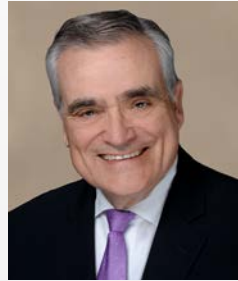
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- Bruce Cole | served 2010-2016
- John Lillard | served 2010-2022

A SNAPSHOT OF

2026

Take a look at just a few of our many programs in 2026! Visit our website to learn more and to view our events calendar: jackmillercenter.org/get-involved/events.

Community College Conference
February 19-20, 2026 (Miami, FL)

Jack Miller Center-Bradley Foundation Conference
April 10-12, 2026 (Arlington, VA)



National Summit on Civic Education
May 18-19, 2026 (Philadelphia, PA)

**American Civic Tradition Fellowship
for K-12 Teachers**
July 19-24, 2026 (Philadelphia, PA)

2026 Jack Miller Fellows Summer Institute
July 20-31, 2026 (Charlottesville, VA)

**History Conference: "The American
Revolution and Its Legacies: Independence
and a Candid World"**
October 11-13, 2026 (Washington, DC)

Teach for Freedom Reception, Chicago
Fall 2026 (Chicago, IL)

Faculty Directors Conference
November 6-8, 2026 (Sundance, UT)



Students test their knowledge of the U.S. Constitution and America's founding at Lee University's annual Jack Miller Center-sponsored Constitution Day Quiz Bowl.

HOW WE ARE BUILDING FOR THE NEXT 250

The semiquincentennial is a pivotal moment to spark a renaissance in civic education and public understanding.

NATIONAL SUMMIT ON CIVIC EDUCATION

The 2026 National Summit is the centerpiece of our America250 efforts, bringing hundreds of educators, leaders, and funders together to explore and celebrate the "Words That Changed the World," the Declaration of Independence (page 26).

CIVICS INNOVATORS COMPETITION

At the 2026 Summit, civics organizations and institutions will present catalytic educational projects in a shark-tank style format for a chance to receive a \$10,000 award to support their work.

AMERICA250 MEDIA FELLOWSHIP

The 2026 America250 Media Fellowship will support five dynamic scholars of the American political tradition in writing informative articles with historical grounding to engage the general public.

TEACHING AMERICA250 AWARDS

One winning K-12 teacher from every state and D.C. received a \$5,000 award to carry out an innovative educational project with their students in 2026 on America's founding principles and the Declaration (page 24).

AMERICA250 ON CAMPUS

In partnership with JMC, professors around the country are organizing America250 campus events to spark conversations about the ideas of the Declaration among college students.

Learn more at jackmillercenter.org/america250.



The Jack Miller Center is an official Supporting Partner of America250

YOUR SUPPORT MAKES A WORLD OF DIFFERENCE

Scan the QR code below or visit us at jackmillercenter.org to donate today.



"The practice of democracy is not passed down through the gene pool. It must be taught and learned anew by each generation"

—Justice Sandra Day O'Connor

The Jack Miller Center
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(484) 436-2060
jackmillercenter.org